



# KAMRUP COLLEGE

কামৰূপ মহাবিদ্যালয়

(Affiliated to Gauhati University)

## SELF STUDY REPORT (SSR)

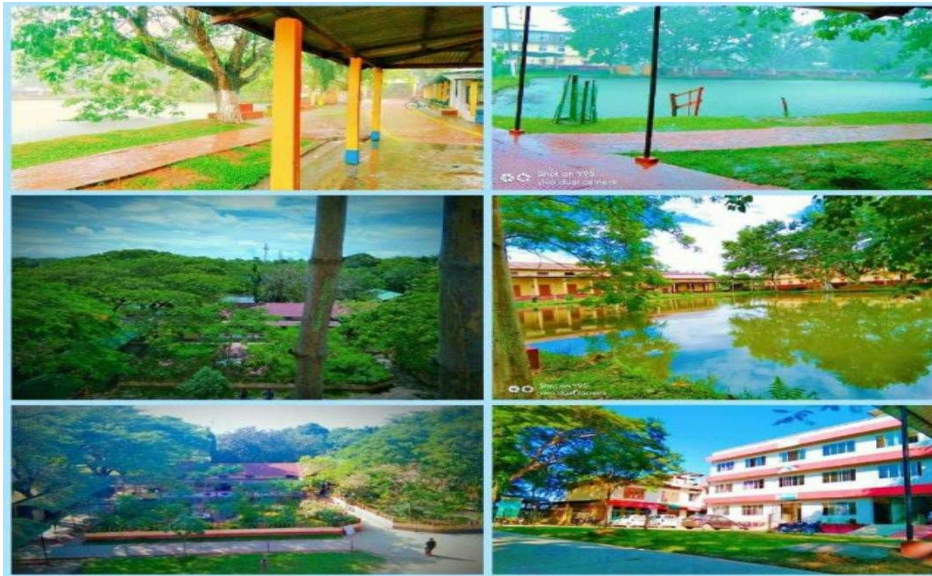
(3RD CYCLE)

PERIOD: 2023-2024

**Criterion -7: Institutional Value and Best Practices**

**Key Indicator- 7.2: Best Practices**

**Metric Number-7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format**



Prepared and Submitted by

**KAMRUP COLLEGE, CHAMATA-781306**

## **BEST PRACTICE-1**

1. **Title of the Practice:** Empowering local communities through sustainable development

2. **The Context behind the practice:** The College is located in a rural area with a significant population of economically disadvantaged families. The local community faces challenges related to unemployment, health issues, superstition and environmental degradation. Majority of the populations in the neighbouring villages are illiterate, their economic conditions are very poor, joint families, uses of alcohol, unconscious about family planning and lie below poverty lines. They hesitate to send their children to school. In this regard our College has important role to work in favour of the welfare of the villages.

3. **Objectives of the practice:**

1. To provide education and vocational training to underprivileged sections of the community.
2. To promote health and hygiene awareness through regular health camps.
3. To enhance environmental sustainability through tree plantation drives and waste management workshops and
4. To make aware against superstitions in the local communities.

4. **The Practice:**

Our college has adopted a nearby primary school, 138 No Kashinath Vidyamandir School, where we conduct regular educational workshops and tutoring sessions for the children. These initiatives help the school students gain early exposure to laboratories, and our faculty

members actively involve them in various programs like science exhibitions and workshops. Besides, for enhancing computer literacy among the students the College donated Computer set with printer to the School. Financial literacy awareness programme organized for students, teachers and parents of the school, teaches mathematics through play and plantation in the school campus was initiated. Faculty members frequently visit the school to provide practical and interactive classes. In addition to this, our college has adopted the village where it is located. Similar programs are organized there, including health camps that provide free medical check-ups and treatment. Various awareness programs, such as awareness programme on the use of tobacco or alcohol, street plays on superstitions and snake bites etc. are also conducted. During the COVID-19 pandemic, an isolation camp (Quarantine centre) was established on the campus. During that time Covid-19 testing were also conducted for teaching and non-teaching staffs. Our college has made various donations to the community, including flood relief for people affected by floods in the nearby villages, donation for celebration of Bohag Bihu, donation for Durga puja, donation to sick or helpless peoples. In 2022-23, sum of Rs.20,168/- (Twenty Thousand and one hundred sixty eight rupees) and in 2023-24, sum of Rs.28,002/- (Twenty eight thousand and two rupees only) donated from Kamrup College Teacher's Unit as a part of institutional responsibility to the society. We regularly conduct vocational training programs in areas such as tailoring, computer skills, and organic farming. Additionally, we organize tree plantation drives and waste management awareness campaigns on a regular basis.

##### **5. Obstacles faced if any and strategies adopted to overcome them:**

We faced initial challenges in building trust and engagement within the community. Limited financial resources made it difficult to sustain and expand our initiatives. There was a need for continuous training and capacity building for faculty and student volunteers. Additionally,

organizing large-scale health camps and awareness programs required substantial logistical support. We plan to expand the scope of our vocational training programs based on community needs. We are exploring potential collaborations with more NGOs and government bodies to enhance the impact of our initiatives. Future plans include more on introducing digital literacy programs and providing advanced healthcare services.

#### **6. Impact of the practice:**

1. The initiatives have led to enhanced academic performance and increased interest in science among primary school students.
2. The village has seen improved health outcomes, with a significant number of individuals benefiting from medical camps.
3. Community awareness and understanding of critical health and social issues have also increased. We have received positive feedback from community members and school staff. Many participants of our vocational training programs have successfully secured employment or started their own businesses.
4. Additionally, our college has received recognition and appreciation from local authorities and organizations for our contributions.

#### **7. Resources Required:**

To conduct all such activities huge amount of financial resources are required. The major portions of such expenditure were spending by College and Kamrup College Teacher's Unit (KCTU). The KCTU does not have any source of income except individual contribution to the unit. Therefore, financial support for more involvement is very important. Besides, time and manpower, resource persons, supporting organization also creates problems.

## 8. About the institution

- Name of the Institution : Kamrup College, Chamata
- Year of Accreditation : 2016 (2<sup>nd</sup> Cycle)
- Address : Kamrup College, Chamata, P.O- Chamata, PIN-781306
- Grade awarded by NAAC : A
- E-Mail : [kcc1966@rediffmail.com](mailto:kcc1966@rediffmail.com)
- Contact person for further details : Dr. Debendra Kr. Bezbaruah  
Principal, Kamrup College, Chamata
- Phone No.9854581217
- Website: <http://www.kamrupcollege.co.in/>



Coordinator  
Internal Quality Assurance Cell  
Kamrup College, Chamata

Principal

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## **BEST PRACTICE-2**

1. **Title of the practice:** Departmental awards for best graduates

2. **The Context that required the institution of the practice:**

The departmental awards not only recognize academic excellence but also commend outstanding contributions in research, community service, and extracurricular activities. They inspire current students to strive for excellence and uphold the department's values of innovation and dedication. The awards ceremony fosters a sense of pride among faculty, students, and their families, reinforcing the department's commitment to nurturing well-rounded individuals prepared to make significant contributions to their fields and communities.

3. **Objectives of the practice:**

- 1) To recognize and reward outstanding academic achievements among graduates.
- 2) To encourage students to strive for excellence in their academic pursuits.
- 3) To promote a culture of meritocracy and academic rigor within the department.
- 4) To inspire current students to aim for similar achievements and contributions

4. **The Practice:**

The college annually awards several sponsored accolades to deserving students across different disciplines, each embodying distinct criteria and motivations for achievement. The following sponsored awards are awarded to students every year:

- 1) Late Tarinibala Choudhury Memorial Award for Best Honours Graduate of Dept. of Education (Sponsored by Dr.Kabita Choudhury)

- 2) Late Gopal Ch. Barman Memorial Award for Best Honours Graduate of Dept. of Philosophy (Sponsored by Prof.Dipika Barman)
- 3) Prof. Niru Hazarika Memorial Award for Best Graduate (Female) of Dept. of Political Science (Sponsored by Dr. Saiki Talukdar)
- 4) Late GaurikantaTalukdar Memorial Award for Best Library User (Sponsored by Mr. LohitTalukdar)
- 5) Late Paresh Kalita Memorial Award for Best Graduate of College (Sponsored by Dr.Baijayanti Bhattacharya)
- 6) Siba KantaGoswami Memorial Awards for Excellence in Co-curricular Activities (Sponsored by Dr. Sanjib Kr. Goswami)
- 7) Late Parul Devi Memorial Award for Best Graduate of Dept. of Sanskrit (Sponsored by Dr. Subhudh Kumar Misra Bhagabati)
- 8) Late Bakuli PriyaNath Memorial Award for Best Graduate in Assamese (Minimum 70% Marks) (Sponsored by Dr.Dhrubajyoti Nath)
- 9) Late PramathNath Debasarma Memorial Award for Best Graduate in History (Sponsored by Mr. Tilak Sharma)
- 10) Best Graduate in Economics for Honours Course topper sponsored by the Department of Economics
- 11) Best Graduate in Chemistry for Honours Course topper (with minimum 80% Marks) sponsored by the Department of Chemistry
- 12) Best Graduate in Zoology for Honours Course topper (with minimum 80% Marks) sponsored by the Department of Zoology

These awards recognize outstanding achievements across various disciplines and emphasize academic excellence, leadership, and contributions to the community and co-curricular activities. The award includes cash money, books, trophy, certificates and other valuables only.

**5. Obstacles faced if any and strategies adopted to overcome them:**

Effective measurement of the impact of these awards on student motivation, academic performance, and community engagement requires robust evaluation and feedback mechanisms. Since all these awards are sponsored by the faculties of their respective departments, no additional financial resources are required. However, there is a need for administrative support to manage the nomination process, organize the award ceremonies, and ensure transparency in the selection criteria and outcomes.

**6. Impact of the practice:**

These awards encourage students to strive for academic excellence and active participation in co-curricular activities, fostering a culture of achievement and personal growth. They enhance the prestige of the college and its departments by publicly recognizing top performers and promoting healthy competition among students. Furthermore, these awards build lasting relationships with sponsors and their families, fostering a sense of community and philanthropy within the college community. This support strengthens ties between the college and its benefactors, creating a supportive environment for educational excellence and community engagement.

**7. Resource Required**

The resource required for cash money, trophy, books, certificates, etc. is spend by concern faculty members and departments. The problem of fund shortage does not arise in this practice.

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**Principal, Kamrup College, Chamata**

- **Phone No.9854581217**
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