PEER TEAM VISIT ON
SEPTEMBER 14-16, 2016
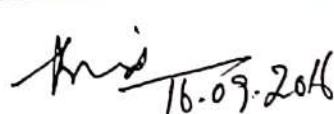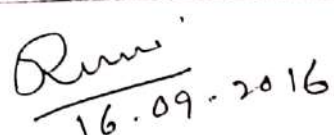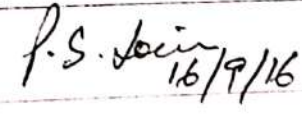
PEER TEAM REPORT

Of
Kamrup College, Chamata
Nalbari, Assam-781306

Profile of the College

Name of the College	KAMRUP COLLEGE, CHAMATA
	Place: CHAMATA, NALBARI State: ASSAM
Date of visit	September 14-16, 2016 (2ⁿᵈ Cycle-Revised Manual of NAAC)
Affiliating University	GAUHATI UNIVERSITY, GUWAHATI, ASSAM
Status of the College	Affiliated :☑ Constituent: ☐ Autonomou☐
Financial Category	Grant-in-aid ☑ Government funded ☑ Self-financing ☑
Type of College	Men ☐ Women ☐ Co-education ☑
No. of Departments	Arts: : 10 Science: Commerce:
	Any other: Total: 10
No. of Programmes	UG: ✓ 01 PG: M. Phil:
	Ph.D: Total: 01
Year of Establishment	25-07-1966
UGC recognition	Under 2 (f) and 12 B
Location of the College	Urban ☐ Semi-urban ☐ Rural ☑ Tribal ☐
Area of the campus (in acres)	8 acres approx. (36187.6 sq. mts.)

No. of Teachers	Men	Women	Total
Permanent :	14	13	27
Temporary:	02	12	14
Total no. of Teachers Ph. D:	05	07	12
Total no. of Teachers M. Phil. :	06	02	08
Total no. of Teachers P. G. :	05	16	21
No. of Non-teaching staff :	Men	Women	Total
Technical Staff :	11	02	13
Administrative Staff :	04	00	04

No. of Students:			
UG:	536	743	1279
PG:			
M. Phil:			
Ph.D:			
Any other: H.S			

	Name		Signature with date
1.	**Prof. Abdul Wahid** Former Vice Chancellor Central University of Kashmir Transit Campus, Sonwar (Near G.B.Pant Hospital), Srinagar-190004, **Jammu & Kashmir**	Chairperson:	16.09.2016
2.	**Prof. R. N. Rai** Former Professor and Head, Department of English & Former Coordinator, Centre For Translation Studies, Banaras Hindu University, Varanasi-221005 Res: B-1, Krishnadeo Nagar Extension, Sarai Nandan, Varanasi-221010, **Uttar Pradesh**	Member Co-ordinator:	16.09.2016
3.	**Dr. P.S. Lorin** Principal, Tetso College, Sovima, Dimapur- 797112, **Nagaland**	Member :	P.S. Loin 16/9/16
	Dr.B.S.Madhukar	NAAC Officer:	

Debendra Kumar Bezbaruah
Signature of the Principal and Seal
16.09.2016

Principal
Kamrup College, Chamata
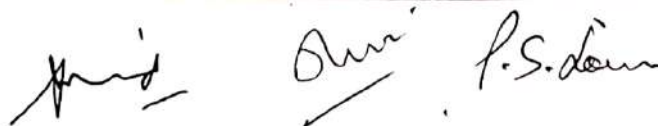
Peer Team Report

on
Institutional Accreditation of Kamrup College, Chamata
Place : Chamata, Nalbari, Pin: - 781306, State: Assam.

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Kamrup College, Chamata, Vill.-Rupia-Bathan, P.O.- Chamata, Dist.- Nalbari (Assam), Pin- 781306.
1.2 Year of Establishment:	1966.
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	01
• Departments/ Centres:	10
• Programmes/ Courses offered:	01
• Permanent Faculty Members:	27
• Permanent Support Staff:	13
• Students:	1279
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	i. Located in rural area and serving the marginalized section of society. ii. Co-educational institution imparting undergraduate education. iii. The college offers choice based credit system.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure)	September 14-16, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. Abdul Wahid Former Vice Chancellor Central University of Kashmir, Transit Campus, Sonwar (Near G.B.Pant Hospital) Srinagar-190004, Jammu & Kashmir.
Member Co-ordinator	Prof. R. N. Rai Former Professor and Head, Department of English & Former Coordinator, Center for Translation Studies, Banaras Hindu University, Varanasi- 2221005.
Member	Dr. P.S. Lorin Principal, Testo College, Sovima, Dimapur-797112, Nagaland
NAAC Officer:	Dr. B.S. Madhukar

Section II: CRITERION WISE ANALYSIS
Observations (Strengths and/or Weaknesses) on Key-Aspects
(Please limit to three major ones for each and use telegraphic language)
(It is not necessary to indicate all the three bullets each time; write only the relevant ones)

2.1 Curricular Aspects:

2.1.1 Curricular Planning and Implementation:	• Curriculum is prescribed by affiliating university. • Effective implementation of curriculum is ensured through advanced planning. • The institution does develop the course curriculum for the vocational short-term courses which it offers.
2.1.2 Academic Flexibility:	• As per the guidelines of the university the college offers choice based credit system. • The college also offers skill development certificate courses such as Computer Application, Communicative skill, Spoken English and Spoken Sanskrit.
2.1.3 Curriculum Enrichment:	• Enrichment Programmes are promoted through Seminars, Workshops, Expert talks etc. • Enrichment of curriculum also carried out through emphasis on cross cutting issues like Human Rights, Climate Changes, gender equality etc. • Career Counseling Cell is functional.
2.1.4 Feedback System:	• The college has developed a formal feedback mechanism from students on curriculum. • College is planning to introduce some relevant vocational courses. • A systematic way of analyzing and utilizing feedback needs to be developed.

2.2 Teaching-Learning & Evaluation:

2.2.1 Student Enrolment and Profile:	• Admission given wide publicity through college prospectus, website and notice boards. • Reservation policy of the State Government is strictly followed.
2.2.2 Catering to Student Diversity:	• Meritorious students with poor economic background given scholarship, free ship & fee concessions. • Slow learners are given remedial classes. • Advanced learners are encouraged to participate in competitions of different types like debates, inter departmental discourses etc.
2.2.3 Teaching-Learning Process:	• Conventional teachers-centric method of teaching supplemented by using ICT and teaching aids is in vogue. • Xeroxed copies of reading materials also supplied to students during classwork. • Students' interaction in teaching learning methods needs to be encouraged. • Tutorial system is yet to be introduced in Pass Courses.
2.2.4 Teacher Quality:	• Permanent teachers are recruited as per norms of UGC and rules of the state government. • Majority of teachers are research degree holders. • Faculty encouraged to participate in professional development programmes.
2.2.5 Evaluation Process and Reforms:	• Evaluation is carried out as per the University norms. • Internal assessment consisting of unit wise assignments, field study and written examination is in vogue. • Revaluation facility is available in internal as well as external examinations.

2.2.6 Student Performance and Learning Outcomes:	• Learning outcomes are clear from Vision and Mission statements. • Learning outcomes are achieved through strategies like maintenance of lesson plans and teachers' diary. • Progress and performance of students is monitored through tests, seminars, group discussion etc.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	• The college is not a recognized research center of the university. • The institution does have research committee to monitor and address issues of research. • A good number of teachers are involved in active research and publications.
2.3.2 Resource Mobilization for Research:	• The college provides modest amount of funds for research. • Four research projects funded by UGC in recent years. • Efforts need to be made to get finances from industry and other organizations for research.
2.3.3 Research Facilities:	• There are no research facilities in the college except a relatively rich library and internet facility. • Training programmes need to be organized to promote research.
2.3.4 Research Publications and Awards :	• A good number of publications both books and research papers by the faculty. • The college publishes a research journal also. • No award received from any professional body.
2.3.5 Consultancy:	• The college is yet to formulate a strategy for offering consultancy. • No identified expertise is available for consultancy.
2.3.6 Extension Activities and Institutional Social Responsibility:	• The institution carries out a lot of extension activities like environmental awareness, health awareness through NSS. • College has built up a constructive relationship with the District Administration to work on various outreach activities.
2.3.7 Collaborations	• College has collaboration with a few organizations for extension and co-curricular activities. • Serious efforts need to be made to establish linkage with industry and also with other institutions of higher learning.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	• The college has a campus area of 36187 sq meters. (approximately 8 acres). • The college building has 10 well-furnished class rooms, one seminar hall and two well-equipped labs. • The college also has a playground, an auditorium, a girls' hostel and a canteen.
2.4.2 Library as a Learning Resource:	• The college library has a total area of 2550 sq. ft and a seating capacity of 110 students. • The library resources include 31305 text books, 3292

	• reference books, a few journals and quite a few e-books and e-journals through inflibnet. • The library has open access system. It is automated and also provides Xeroxing facility, printing and downloading facility. It has recently acquired a scanner.
2.4.3 IT Infrastructure:	• The institution has got a total of 33 personal computers and a couple of laptops. • Internet facility is available in teaching departments and in the library. • The college has got several audio visual aids, LCD projectors and CCTV cameras as well as interactive board. • The institution has not been able to avail of the national knowledge network connectivity.
2.4.4 Maintenance of Campus Facilities:	• The college has constituted committees for maintenance and upkeep of infrastructure. • Scientific equipment is taken care through contracts with the suppliers. • The cleanliness of classrooms is done by Grade IV staff and maintenance of gardens and open space is the responsibility of a regular gardener.
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	• The institution provides scholarships to SC/ST and OBC students and also freeships and fee concession to other poor students. • Slow learners are helped through remedial classes. • The College has got a Grievance Redressal Cell and also an anti-Ragging Cell.
2.5.2 Student Progression:	• Pass percentage of students is generally quite high. • Career guidance Cell of the college helps the students in several ways for higher education and employment. • No systematic data of students' progression to higher education is available.
2.5.3 Student Participation and Activities:	• Students are encouraged to participate in games, cultural activities, debates etc. • The College organizes an annual college week when a number of competitions in sports, cultural and extra-curricular activities are held. • The college has a students' union whose office-bearers are democratically elected.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• The vision of the institution is consistent with national policy of higher education. • The institution works through participatory management involving faculty members in various committee. • The Governing body and the Principal play active role in designing and implementing the plans and policies.
2.6.2 Strategy Development and Deployment:	• The institution develops a perspective plan on the basis of feedback obtained from students, faculty, alumni and other stake holders. • The institution strictly follows its academic calendar and university guidelines. • The Grievance Redressal Cell in consultation with the IQAC promptly attends to grievances if any.
2.6.3 Faculty Empowerment Strategies:	• Recruitment of faculty as per State Govt. rules.

	• The College encourages faculty to participate in professional development courses. • The staff is entitled to benefits like GPF, Group Insurance, Maternity leave etc.
2.6.4 Financial Management and Resource Mobilization:	• Sources of funding are State Government, UGC and Students fee. • The accounts are regularly audited internally and also externally. • Efforts need to be made to get funds from industry and other funding agencies.
2.6.5 Internal Quality Assurance System:	• The college has setup IQAC with external members. • The IQAC has prepared software for academic audit. • The IQAC has taken several steps to promote quality in teaching and research. It constantly communicates with teachers and other staff for quality enhancement.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	• Environmental Studies being a compulsory subject student are made aware of environmental situation across the globe. • A few resources for water and energy conservation are in place. • The campus is eco- friendly, having medicinal plants, other plants , flower gardens etc.
2.7.2 Innovations:	• Biometric system to record attendance of the staff is in practice. • Introduction of a process of submission of daily class record by teachers to the Principal.
2.7.3 Best Practices:	• Organizing an annual sports week every year to enable students to participate in sports and cultural competitions. • Showing the best written answer sheets to students after every examination. • Filling up of admission and examination forms by students through a bank in the college campus.

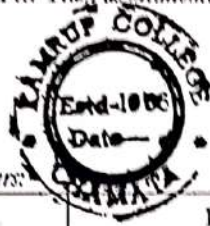|	
Section III: OVERALL ANALYSIS **Observations** (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)	
3.1 Institutional Strengths:	• Competent and committed faculty. • A good number of publications by the faculty. • The college has adequate physical infrastructure for currently run programmes. • High success rate of students for University examinations. • Eco friendly campus. • Cc Camera Surveillance to monitor activities in the college campus. • Active participation of students in sports and cultural activities.
3.2 Institutional Weaknesses:	• Inadequate ICT facilities • Poor language competence of students at the entry level. • No formal collaboration and no linkages with other

		organizations. • No paid consultancy offered. • Inadequate class rooms for future expansion
3.3 Institutional Opportunities:		• Developing collaborative linkages with other educational institutions and industries • Offering employment oriented courses of regional relevance on self-financing basis. • Greater use of ICT in teaching and learning and multimedia. • Consultancy services need to be initiated. • Library needs to be upgraded.
3.4 Institutional Challenges:		• Improving facilities like drinking water, common rooms, wash rooms, staff rooms etc. • Promoting e- governance. • Promoting research culture.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)
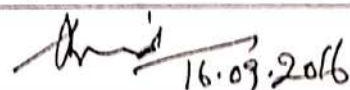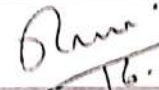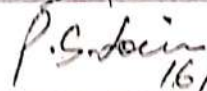
- Institution should add more class rooms and other physical infrastructure for future expansion including offering of some Post Graduate Courses in its vibrant Departments.
- The institution should add a few more Departments like Management, Commerce, Mass media and Science subjects.
- More faculty and non-teaching staff positions be created and filled up.
- Hostel Facility be also created for male students.
- Provisions of budget for promotion of research and publications be ensured.
- Greater focus be laid on use of ICT in teaching-learning.
- Formal tutorial system be introduced in all courses to encourage personal contacts between faculty and students.
- The college Library needs a big push in terms of space and library resources for future growth.
- The college must pursue with government the issue of providing better transport facilities for students.
- Students' facilities like drinking water need to be improved.

I agree with the Observations of the Peer Team as mentioned in this report.

Debendra Kumar Bezbaruah
Signature of the Head of the Institution 16.09.2016
Seal of the Institution
Principal
Kamrup College, Chamata

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Abdul Wahid	Chairperson	16.09.2016
Prof. R. N. Rai	Member Co-Coordinator	16.09.2016
Dr. P.S. Lorin	Member	P.S.Lorin 16/9/16
Dr. B.S. Madhukar	NAAC Officer:	

Place: Kamrup College, Chamata, Nalbari Assam

Date: 16.09.2016

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Kamrup College

Chamata, Dist. Nalbari, affiliated to Gauhati University,

Assam as

Accredited

with CGPA of 3.04 on seven point scale

at A grade

valid up to November 04, 2021

Date : November 05, 2016

Director

EC(SC)/18/A&A/16.2

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Kamrup College

Place : Chamata, Dist. Nalbari, Assam

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point ($Cr\,WGP_i$)	Criterion-wise Grade Point Averages ($Cr\,WGP_i / W_i$)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	1110	3.17
III. Research, Consultancy and Extension	150	410	2.73
IV. Infrastructure and Learning Resources	100	300	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	330	3.30
VII. Innovations and Best Practices	100	340	3.40
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7}(Cr\,WGP_i) = 3040$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{3040}{1000} = \boxed{3.04}$$

$$\text{Grade} = \boxed{A}$$

Date : November 05, 2016

Director

- This certification is valid for a period of *Five* years with effect from November 05, 2016
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A** grade, 3.51 - 3.75 denotes A* grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B** grade, 2.51 - 2.75 denotes B* grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer

EC(SC)/18/A&A/16.2