

**FYUGP CURRICULUM 2023
(AS PER NEP 2020)
MAJOR COURSE IN ARABIC**

In accordance with the Regulations of the Four Years
Under Graduate Programme (FYUGP, NEP) of Gauhati
University



**DEPARTMENT OF ARABIC
GAUHATI UNIVERSITY**

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GAUHATI UNIVERSITY

SUBJECT: ARABIC

STREAM: ARTS

TYPE OF DEGREE: BACHELOR DEGREE IN ARTS WITH MAJOR IN ARABIC

MEDIUM OF INSTRUCTION: ENGLISH /ARABIC/ASSAMESE

A Brief Outline of the FYUGP (NEP) Syllabus

In all courses

No. of total required classes: 60

No. of contact classes: 40

No. of non-contact classes: 20

In this syllabus

All are Theory papers

Practical credits: 0

Course designer:

Dr. Abu Bakkar Siddique

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UG SEMESTER-I							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
1	ARA101	CORE COMPULSORY	BASICS OF ARABIC LANGUAGE	4	20	80	100
UG SEMESTER-II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
2	ARA 102	CORE COMPULSORY	SYNTAX AND SEMANTICS OF ARABIC LANGUAGE	4	20	80	100
UG SEMESTER-III							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
3	MAJOR ARA201	COMPULSORY	ARABIC PROSE AND POETRY-I	4	20	80	100

UG SEMESTER-IV							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
4	Major-ARA202	COMPULSORY	ARABIC PROSE AND POETRY-II	4	20	80	100
5	Major-ARA203	(Disciplinary Elective)	FUNCTIONAL ARABIC-I	4	20	80	100
6	Major-ARA204	(Disciplinary Elective)	ARABIC TRANSLATION, COMPOSITION AND GRAMMAR	4	20	80	100
7	Major-ARA205	(Disciplinary Elective)	HISTORY OF ARABIC LITERATURE (FROM PRE-ISLAMIC TO EARLY ISLAMIC PERIOD)	4	20	80	100
UG SEMESTER-V							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
8	Major-ARA301	COMPULSORY	ARABIC PROSE AND POETRY-III	4	20	80	100
9	Major-ARA302	(Disciplinary Elective)	FUNCTIONAL ARABIC-II	4	20	80	100
10	Major-ARA 303	(Disciplinary Elective)	ARABIC GRAMMAR AND RHETORIC-I	4	20	80	100
11	Major-ARA304	(Disciplinary Elective)	HISTORY OF THE ARABS (PRE-ISLAMIC TO RASHIDUN CALIPHATE)	4	20	80	100
UG SEMESTER-VI							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
12	Major-ARA305	COMPULSORY	ARABIC PROSE AND POETRY-IV	6	20	80	100
13	Major-ARA306	(Disciplinary Elective)	FUNCTIONAL ARABIC-III	6	20	80	100

Four Years Under Graduate Programme (FYUGP) in Arabic under Gauhati University

14	Major- ARA 307	(Disciplinary Elective)	HISTORY OF MODERN ARABIC LITERATURE-I	6	20	80	100
15	Major- ARA308	(Disciplinary Elective)	HISTORY OF THE ARABS (UMAYYAD AND ABBASID)	6	20	80	100

PAPER WISE CONTENTS OF THE MAJOR PAPERS (15)

WITH LEARNING OUTCOMES

UG SEMESTER-I							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
1	ARA101	CORE	BASICS OF ARABIC LANGUAGE	4	20	80	100

BASICS OF ARABIC LANGUAGE

- I. An Introduction to Language and its family **(15 classes)**
 - (a) Definition, origin and functions of language
 - (b) Semitic language and its family
 - (c) Arabic language : Standard and Colloquial
 - (d) Features and characteristics of Arabic language
- II. Arabic Alphabet and word formation **(15 classes)**
 - (a) Arabic Alphabet
 - (b) Shapes of Arabic letters
 - (c) Pronunciation of Arabic letters (مخارج الحروف)
 - (d) Moon and Sun letters
- III. Sentence formation in Arabic **(15 classes)**
 - (a) Usage of pronouns (الضمائر)
 - (b) Usage of demonstrative pronouns (اسماء الإشارة)
 - (c) Usage of Nominal sentences (الجملة الاسمية)
 - (d) Usage of Verbal sentences (الجملة الفعلية)
- IV. Practice of Arabic conversation **(15 classes)**
 - (a) Conversation at home
 - (b) Conversation over phone
 - (c) Conversation at school
 - (d) Conversation at market

Reading References:

1. Dr. V. Abdur Rahim: Durus Al Lughat Al Arabiyah li Ghairin Natiqitina Biha Vol. I and II
2. Prof. Syed Ahsanur Rahman : Teach yourself Arabic
3. Md. Harun Rashid Khalid Perwez : Arabic Conversation Book
4. Syed Nabi Hyderabad: Minhaj Al Arabiyah Vol. I, II and III
5. Dr. Golam Sarwar: Persian Linguistics
6. Dr. Bakshi Hazrat Ali Ahmed: Semiyo-Hamio Bhakhar Porichoy

Course Objectives:

To achieve basic information of Arabic language and its proficiency in speaking, reading and writing.

Learning outcomes:

1. The learners will be able to recognize Arabic alphabet and pronounce them correctly.
2. The course will help the learners in social interactions and be able to convey basic information in Arabic.
3. The course will guide the learners to comprehend simple written texts on common topics.
4. At the end of the course the students will be at ease to compose simple texts in Arabic.
5. The course will lead the students to comprehend simple audio-video texts in Arabic.

Graduate Attributes:

1. Creativity
2. Learning how-to-learn skills
3. Value inculcation

UG SEMESTER-II							
COURSE LEVEL: 100-199				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
2	ARA 102	CORE	SYNTAX AND SEMANTICS OF ARABIC LANGUAGE	4	20	80	100

SYNTAX AND SEMANTICS OF ARABIC LANGUAGE

- I. Basic Grammar (15 classes)
 - (a) Words and parts of speech (الكلمة واقسامها)
 - (b) The pronouns (الضمائر)
 - (c) Demonstrative (اسماء الإشارة) and interrogative pronouns (حروف الاستفهام)
 - (d) Number and gender (العدد والجنس)
 - (e) Possession (الاضافة) and Adjective (الصفة)
- II. Verb (15 classes)
 - (a) Past Tense (الفعل الماضي)
 - (b) Present and future tense (الفعل المضارع)
 - (c) Imperative verb (فعل الامر)
 - (d) Negative verb (فعل النهي)
- III. Kinds of sentences (15 classes)
 - (a) Nominal sentence (الجملة الاسمية)
 - (b) Verbal sentence (الجملة الفعلية)
 - (c) Imperative sentence (الجملة الإنشائية)
 - (d) Conditional sentence (الجملة الشرطية)
- IV. Vocabulary enrichment and use of words in sentences with meanings : (15 classes)
 - (a) Time related
 - (b) Nature related
 - (c) House related
 - (d) School related

Reading References:

1. Teach yourself Arabic : Prof. Syed Ahsanur Rahman
1. معلم اللغة العربية Arabic Grammar –I (Text and Exercises) published by MESCO-ALEEF, Hyderabad
2. The Syntax of Arabic: Joseph E Aoun, Elabbas Benmamoun, Lina Choueiri
3. Prof. Moinuddin Azmi : Essential Arabic Syntax
4. Abul Hashim: Arabic Made Easy
5. Hyder Ali: Asomiya Arobi Byakaron
6. Prof. Rafiul Imad Faynan : The Essential Arabic
7. A Practical Approach to the Arabic Language Vol. I by Dr. Wali Akhtar Nadwi
8. A New Arabic Grammar of the written language by J. A. Haywood and H. M. Nahmad
9. النحو الواضح لعلى الجارم و مصطفى أمين
10. النحو الهادي لمحمد هداية الله القاسمي
11. الجديد في العربية للدكتور إحسان الرحمن
12. Pear Ali Ahmed: An Approach to Practical Arabic Grammar

Course Objectives:

To enable a student to construct grammatically correct sentences in Arabic by following grammatical rules and the semantics.

Learning outcomes:

1. The course will assist the students in learning correct use of written Arabic applying fundamental morphological and syntactic elements of Arabic.
2. To familiarize the students with the distinctive features and purposes of various Arabic structures
3. To comprehend Arabic grammar through practice.
4. The course will acquaint the students with the morphological thought of learning Arabic grammar.

Graduate Attributes:

1. Complex problem-solving
2. Analytical reasoning/thinking

UG SEMESTER-III							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
3	MAJOR ARA201	COMPULSORY	ARABIC PROSE AND POETRY-I	4	20	80	100
UNIT-I (15 classes)							
PROSE							
SL. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	تحية و التعارف	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي				
2	الأم						
3	أسرتي	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
4	فى المطعم						
UNIT -II (15 classes)							
PROSE							
1	فى السوق	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
2	فى المزرعة						
3	فى الفصل الدراسي						
4	الوقت	لمحات من أدب العرب ج 1	قسم اللغة العربية بجامعة غوهاتي				
UNIT -III (15 classes)							
POETRY							
1	شرو خير	ديوان أبي العتاهية	أبو العتاهية				
2	تربية الأمهات	ديوان معروف الرصافي	معروف الرصافي				
3	دعاء	اللغة العربية لغير الناطقين بها	ميخائيل نعيمة				
4	نبذة عن حياة المؤلفين						
UNIT-IV (15 classes)							
POETRY							
1	أكبر من كل الكلمات	حبيبتى	نزار قباني				
2	نشيد الشبان المسلمين	الشوقيات	أحمد شوقي				
3	علموا الفتاة	اللغة العربية لغير الناطقين بها	الأستاذ أحمد الفقيه حسن				
4	نبذة عن حياة المؤلفين						

Reading References:

1. لمحات من أدب العرب، نشرت من قبل قسم اللغة العربية و آدابها بجامعة غوهاتي
2. ديوان أبي العتاهية
3. الشوقيات
4. اللغة العربية الوظيفية
5. مختارات من أدب العرب

Course Objectives:

To teach the students about the cultural heritage and socio-cultural beliefs of the Arabs.

Learning Outcomes:

1. To use Arabic literature to instill moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation

UG SEMESTER-IV							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
4	MAJOR ARA202	COMPULSORY	ARABIC PROSE AND POETRY-II	4	20	80	100
UNIT-I (15 classes) PROSE							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	الحرية و المساواة و الإخاء فى الإسلام	لمحات ج 2	قسم اللغة العربية بجامعة غوهاتي				
2	بلادي	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
3	كيف اتعلم اللغة جيدا						
UNIT –II (15 classes) PROSE							
1	ابو بكر الصديق	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	الصحة و الطعام						
3	الإتحاد قوة	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
UNIT –III (15 classes) POETRY							
1	لو كنت عصفورا	ديوان يحيى اللبابيدي	يحيى اللبابيدي				
2	نشيد الزكاة	ديوان يوسف العظم	يوسف العظم				
3	أغر عليه لنبوة خاتم	ديوان حسان بن ثابت	حسان بن ثابت				
4	نبرة عن حياة المؤلفين						
UNIT-IV (15 classes) POETRY							
1	الله مولى دنانير و مولائي	ديوان أبي نواس	أبو نواس				
2	أيها الحب أنت سر بلائي	ديوان أبي القاسم الشابي	أبو القاسم الشابي				
3	اللغة العربية	ديوان حافظ ابراهيم	حافظ ابراهيم				
4	نبرة عن حياة المؤلفين						

Reading References:

1. لمحات من أدب العرب، نشرت من قسم اللغة العربية و آدابها بجامعة غوهاتي
2. ديوان أبي نواس
3. ديوان أبي القاسم الشابي
4. ديوان حافظ ابراهيم
5. ديوان حسان بن ثابت

Course Objectives:

To teach the students about the cultural heritage and socio-cultural beliefs of the Arabs.

Learning Outcomes:

1. To use Arabic literature to instill moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation

UG SEMESTER-IV							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
5	MAJOR ARA203	(Disciplinary Elective)	FUNTIONAL ARABIC-I	4	20	80	100
UNIT-I (15 classes)							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	بلادي	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي				
2	جزاء الوالدين	القراءة الراضدة	أبو الحسن على الندوي				
3	أدب الأكل و الشرب						
UNIT –II (15 classes)							
1	عيد الأضحى	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	قيمة الزمان						
3	كيف أقضي يومي	القراءة الراضدة	أبو الحسن على الندوي				
UNIT –III (15 classes)							
1	جزاء المعروف	اللغة العربية لغير الناطقين بها	المجلس القومي لترويج اللغة الإردية، نيو دلهي				
2	فى مكتب البريد	اللغة العربية الوظيفية					
3	قيمة الوقت						
1	معرفة الوقت بالساعة	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردية، نيو دلهي				
2	أوقات الفراغ						
3	الغذاء الصحي						

Reading References:

1. لمحات من أدب العرب نشرت من قبل قسم اللغة العربية وآدابها بجامعة غوهاتي
2. عبد القدوس القاسمي ، محمد ساجد القاسمي القراءة العربية
3. اللغة العربية لغير الناطقين بها
4. اللغة العربية الوظيفية
5. القراءة الواضحة لواحد الزمان القاسمي
6. القراءة الراشدة لأبي الحسن على الندوي

Course Objectives:

To develop communicative skills in Arabic and to inculcate the values of communications among the students.

Learning outcomes:

1. To acquaint the reader with Arabic business jargon.
2. To raise knowledge of diverse Arabic documents.
3. To increase the ability to translate several widely-used papers from Arabic to English and the other way around.
4. To become more accustomed to regular conversations in the areas of business and industry.
5. To develop the communicating skill in Arabic among the learners.

Graduate Attributes:

1. Creativity
2. Communication skill
3. Learning how to learn skill
4. Value inculcation

UG SEMESTER-IV							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
6	MAJOR ARA203	(Disciplinary Elective)	ARABIC TRANSLATION, COMPOSITION AND GRAMMAR	4	20	80	100

ARABIC TRANSLATION, COMPOSITION AND GRAMMAR

UNIT-I: Arabic terminologies (15 classes)

- (a) Academic
- (b) Administrative
- (c) Political
- (d) Economic

UNIT-II: Translation (15 classes)

- a) Translation from English to Arabic
 - 1. Academic
 - 2. Political/ Commercial
- b) Translation from Arabic to English
 - 1. Academic
 - 2. Political/ Commercial

UNIT-III (15 classes)

- ✓ Comprehension of text

UNIT-IV (15 classes)

- ✓ Essay / Letter writing

Reading References:

1. Method of Translation: English - Arabic (منهج الترجمة) by Muinuddin Azmi
2. Let's Translate (English-Arabic-English) by Abul Kalam
3. Advanced Arabic Composition by Raji M. Rammuni
4. The Oxford English Arabic Dictionary of Current usage
5. Teach Yourself Arabic by Prof. S. A. Rahman
6. A New Arabic Grammar of the written language by J. A. Haywood and H. M. Nahmad
7. أسس الترجمة من الإنجليزية إلى العربية و بالعكس للدكتور عز الدين، محمد نجيب

Course Objectives:

To achieve advanced language proficiency especially in speaking, listening, reading and writing.

Learning outcomes:

1. To make it possible for the pupils to comprehend and participate in basic conversational forms during the chosen social occasions.
2. To improve LSRW (Listening, Speaking, Reading and Writing) of Arabic in students.
3. To impart advanced knowledge in Arabic-to-English translation and to inform the students about the range of commercial translation.
4. To teach the students how to translate simple documents.
5. To develop in the learner the capacity to comprehend contemporary essays and to prepare them for writing articles on current themes.

Graduate Attributes:

1. Critical thinking
2. Communication skills
3. Learning how to learn skills

UG SEMESTER-IV							
COURSE LEVEL: 200-299				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
7	MAJOR ARA205	(Disciplinary Elective)	HISTORY OF ARABIC LITERATURE (Pre-Islamic to Early Islamic Period)	4	20	80	100

HISTORY OF ARABIC LITERATURE
(Pre-Islamic to Early Islamic Period)

UNIT-I: Pre Islamic literature (15 classes)

1. Growth and development of pre-Islamic Arabic prose and poetry
2. Features and characteristics of pre-Islamic Arabic prose and poetry
3. Prominent prose writers of the period : Quss Bin Saida Al Ayadi, Aksam Bin Saifi Al Tamimi, Kaab Bin Luai, Hashim Bin Abd Munaf, Amr Bin Madi karnab Al Zubaidi
4. Prominent poets of the period : Muhalhil Bin Rabia, Labeed Bin Rabia, Antara Bin Shaddad, Nabigha Zubyani

UNIT-II: The Suspended Ode or the Muallaqat (15 classes)

1. Imru'ul Qays
2. Tarafa bin Al-'Abd
3. Zuhayr bin Abi Sulma
4. 'Amr bin Kulthum

UNIT-III : (15 classes)

1. Development of Arabic Prose during early Islamic period
2. Development of Arabic Poetry during early Islamic period
3. Features and characteristics of Arabic Prose during early Islamic period
4. Features and characteristics of Arabic Poetry during early Islamic period

UNIT-IV (15 classes)

1. Compilation of the holy Quran during early Islamic period
2. Khitabah literature in early Islamic period
3. Prominent Khateebhs of the period: Prophet Muhammad (pbuh) and Ali bin Abi Talib.
4. Prominent figures of Arabic Poetry literature during early Islamic period
Hassan bin Thabith, Ka'ab bin Zuhayr, Abdullah Bin Rawaha and Khansa

Reading references:

1. A History of Arabic Literature by K. A. Fariq
2. A Literary History of the Arabs by R. A. Nicholson
3. Life and works of Hassan Bin Thabith by Prof. Raina Khanam Mazumdar
4. A History of the Arabic Literature by Clement Huart
5. تاريخ الأدب العربي لأحمد حسن الزيات
6. تاريخ الأدب العربي لعمر فروخ
7. تاريخ آداب اللغة العربية لرجي زيدان
8. تاريخ الأدب العربي لشوقي ضيف

Course Objectives:

To acquaint the students with the literary developments of the Arabs during pre-Islamic and early Islamic period and to inculcate the values in them.

Learning outcomes:

1. To comprehend the unique qualities of Arabic literature through the ages.
2. To gauge the breadth of the many literary and poetic forms in Arabic literature
3. To introduce students to the aesthetic, cultural, and social facets of Arabic literature during the chosen eras.
4. To comprehend Arab literary traditions to get analytical and comprehensive understanding of literary works, writers, trends, etc.
5. Too emphasize the connection between Bedouin life in Arabia and Arabic literature from pre-Islamic to early Islamic period.

Graduate Attributes:

1. Analytical reasoning / thinking
2. Research related skills
3. Leadership readiness/ qualities

UG SEMESTER-V							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
8	MAJOR ARA-301	COMPULSORY	ARABIC PROSE AND POETRY-III	4	20	80	100
UNIT-I (15 classes) PROSE							
SL. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	غلام عابد	لمحات من أدب العرب ج 4	قسم اللغة العربية وأدائها بجامعة غوهاطي				
2	جارية سوداء						
3	حقوق المرأة وواجباتها في الإسلام						
UNIT –II (15 classes) PROSE							
1	باب بر الوالدين وباب فضل صلة أصدقاء الأب	صحيح مسلم	الإمام مسلم بن الحجاج القشيري				
3	الصدقة	لمحات من أدب العرب ج 3	قسم اللغة العربية وأدائها بجامعة غوهاطي				
4	سورة القدر	القرآن الكريم					
UNIT –III (15 classes) POETRY							
1	القبرة و ابنها	الشوقيات	احمد شوقي				
2	عروس فرشت لها الأرض بالزهر	لمحات من أدب العرب ج 4	خليل مطران				
3	يا مرحبا	ديوان عبد الرحمن الشكري	عبد الرحمن الشكري				
4	نبذة عن حياة المؤلفين						
UNIT-IV (15 classes) POETRY							
1	الموت	ديوان ابي نواس	أبو نواس				
2	أنا	ديوان نازك الملائكة	نازك الملائكة				
3	يا عين جودي	ديوان خنساء	خنساء				
4	نبذة عن حياة المؤلفين						

Reading References:

1. لمحات من أدب العرب، نشرت من قسم اللغة العربية و آدابها بجامعة غوهاتي
2. ديوان أبي نواس
3. ديوان الخنساء
4. ديوان عبد الرحمن الشكري
5. ديوان لبيد بن ربيعة

Course Objectives:

To teach the students about the cultural heritage and socio-cultural beliefs of the Arabs.

Learning Outcomes:

1. To use Arabic literature to instill moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation

UG SEMESTER-V							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
9	MAJOR ARA-302	(Disciplinary Elective)	FUNCTIONAL ARABIC-II	4	20	80	100
UNIT-I (15 classes)							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	المدارس	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الأردية، نيو دلهي				
2	صحة البيئة						
3	صيدلية						
UNIT –II (15 classes)							
1	شجرة الزيتون	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
2	النمل						
3	زكاء الطفل						
UNIT –III (15 classes)							
1	نصائح الطبيب	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية العالمية، طرابلس، الجماهيرية العظمى				
2	فى العيادة						
3	تنظيم الوقت	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
UNIT-IV (15 classes)							
1	فى العطلة	القراءة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	الحرية						
3	الطالب الزكي						

Reading References:

1. المنتخب من العربية الوظيفية ثاني
2. عبد القدوس القاسمي ، محمد ساجد القاسمي القراءة العربية،
3. اللغة العربية لغير الناطقين بها
4. اللغة العربية الوظيفية
5. القراءة الواضحة لواحد الزمان القاسمي
6. القراءة الراشدة لأبي الحسن على الندوي

Course Objectives:

To develop communicative skills in Arabic and to inculcate the values of communications among the students.

Learning outcomes:

1. To acquaint the reader with Arabic business jargon.
2. To raise knowledge of diverse Arabic documents.
3. To increase the ability to translate several widely-used papers from Arabic to English and the other way around.
4. To become more accustomed to regular conversations in the areas of business and industry.
5. To develop the communicating skill in Arabic among the learners.

Graduate Attributes:

1. Creativity
2. Communication skill
3. Learning how to learn skill
4. Value inculcation

UG SEMESTER-V							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
10	MAJOR ARA-303	(Disciplinary Elective)	ARABIC GRAMMAR AND RHETORIC	4	20	80	100

ARABIC GRAMMAR AND RHETORIC

UNIT-I (15 classes)

- ✓ تعريف الفعل و أقسامه : الفعل الماضي (تصريفاً و تدريباً)
- ✓ الماضي المطلق، المعروف ، المجهول، المثبت، المنفي
- ✓ الماضي القريب، المعروف ، المجهول، المثبت، المنفي
- ✓ الماضي البعيد ، الماضي الاستمراري

UNIT-II (15 classes)

- ✓ الفعل المضارع (تصريفاً و تدريباً)
- ✓ المضارع المعروف ، المجهول، المثبت، المنفي
- ✓ الفعل المضارع المنفي بلم ، الفعل المضارع المنفي بلم
- ✓ توكيد الفعل المضارع : بنون التوكيد الثقيلة و الخفيفة ، توكيد الفعل المضارع بلام التوكيد

UNIT-III (15 classes)

- ✓ الفعل الأمر (تصريفاً و تدريباً)
- ✓ الفعل النهي
- ✓ اسم الفاعل
- ✓ اسم المفعول

UNIT-IV (Rhetoric) (15 classes)

- ✓ علم البلاغة ، علم المعاني، علم البيان و علم البديع : تعريفاً و تمثيلاً
- ✓ التشبيه و أقسامه
- ✓ المجاز و أقسامه
- ✓ الكناية و أقسامها

Reading References:

1. معلم اللغة العربية Arabic Grammar –I (Text and Exercises) published by MESCO-ALEEF, Hyderabad
2. A Practical Approach to the Arabic Language by Dr. Wali Akhtar Nadwi
3. A New Arabic Grammar of the written language by J. A. Haywood and H. M. Nahmad
4. النحو الواضح لعلى الجارم و مصطفى أمين
5. النحو الهادي لمحمد هداية الله القاسمي
6. الجديد في العربية للدكتور إحسان الرحمن

Course Objectives:

To deliver a sentence with more information to the audience. It provides the students a greater appreciation and understanding of Arabic language and literature.

Learning outcomes:

1. The course will assist the students in learning correct use of written Arabic applying fundamental morphological and syntactic elements of Arabic.
2. To familiarize the students with the distinctive features and purposes of various Arabic structures
3. To comprehend Arabic grammar through practice.
4. The course will acquaint the students with the morphological thought of learning Arabic grammar.
5. To make the students understand the basic concepts of Arabic Rhetoric.

Graduate Attributes:

1. Creativity
2. Communication skill
3. Learning how to learn skill

UG SEMESTER-V							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
11	MAJOR ARA-304	(Disciplinary Elective)	HISTORY OF THE ARABS (Pre-Islamic to Rashidun Caliphate)	4	20	80	100

HISTORY OF THE ARABS
(Pre-Islamic to Rashidun Caliphate)

UNIT-I: Arabia before the advent of Islam (15 classes)

- (a) Ancient civilizations
- (b) The Arabian peninsula
- (c) Inhabitants of Arabia
- (d) Conditions of the Arabia at the advent of Islam i.e. political, economic, cultural, religious, social and moral

UNIT-II: The rise of Islam (15 classes)

- (a) Life of Prophet Muhammad (PBUH)
- (b) Migration of Prophet Muhammad (PBUH) to Madinah and aftermath
- (c) Wars fought by the prophet
- (d) Prophet as a reformer and a nation builder

UNIT-III: Caliph Abu Bakr Siddique and Umar Farooq (15 classes)

- (a) Life of Abu Bakr Siddique and his accession
- (b) Achievements of Abu Bakr Siddique as a caliph (Apostasy movement, battle of Yamama, invasions etc.)
- (c) Life of Umar Farooq and his accession
- (d) Achievements of Umar Farooq as a caliph (Invasions, battle of Qadissia, battle of Yarmok, Conquest of Syria etc.)

UNIT: IV: Caliph Uthman bin Affan and Ali bin Abi Talib (15 classes)

- (a) Life of Uthman bin Affan and his accession
- (b) Administration, character and achievements of Uthman bin Affan
- (c) Life of Ali bin Abi Talib and his accession
- (d) Achievements of Ali bin Abi Talib as a caliph (Invasions, battle of Camel, battle of Siffin, emergence of Kharijites and his martyrdom etc.)

Reading References:

1. A Study of Islamic History by K. Ali
2. Concise History of Muslim World, Vol. I by Rafi Ahmad Fidai
3. Sirat-un-Nabi by Allamah Shibli Nu'mani
4. History of the Arabs by Philip K. Hitti
5. Study materials prepared by the Department of Arabic, Gauhati University

Course Objectives:

To present opposing viewpoints and alternative hypothesis on various issues; effectively apply reading, writing, critical thinking and analytical skills to address significant issues in the political world.

Learning Outcomes:

1. To introduce the students with the culture and history of the Arabs.
2. To comprehend historical and cultural context of the evolution of Islam and its expansion.
3. To assess the evolution of Islam throughout the period of the Prophet and the just caliphs.
4. To educate the learners on the socio-political structure of the Arabs through the ages
5. To acquaint the students with the administrative traits of the pious caliphs.

Graduate Attributes:

1. Creativity
2. Learning how-to-learn skills
3. Value inculcation

UG SEMESTER-VI							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
12	MAJOR ARA 305	COMPULSORY	ARABIC PROSE AND POETRY-IV	4	20	80	100
UNIT-I (15 classes) PROSE							
Sl. No.	Title	Selected from the Book	Name of the Author/ Publisher				
1	الكأس الأولى	النظرات	المنفلوطي				
2	ربي لمن خلقت هذا النعيم	ما تراه العيون	محمود تيمور				
3	مرتا البانية	دمعة و ابتسامة	جبران خليل جبران				
4	نبذة عن حياة المؤلفين						
UNIT -II (15 classes) PROSE							
1	رسالة من مكة المكرمة	لمحات من أدب العرب ج 5	ابو الحسن علي الندوي				
2	القميص الأحمر	لمحات من أدب العرب ج 5	الحسن البصري				
3	أخلاق المؤمن						
4	نبذة عن حياة المؤلفين						
UNIT -III (15 classes) POETRY							
1	وما أنا بالساعي بفضل زامها	ديوان الحماسة	حاتم الطائي				
2	الى أمي	ديوان محمود درويش	محمود درويش				
3	العلم ثروة أمة و يسار	ديوان جميل صدقي الزهاوي	جميل صدقي الزهاوي				
4	نبذة عن حياة المؤلفين						
UNIT-IV (15 classes) POETRY							
1	اوجب الواجبات إكرام أمي	ديوان معروف الرصافي	معروف الرصافي				
2	وما بعض الإقامة في ديار	ديوان الحماسة	قيس بن الخطيم				
3	الرشد أجمل سيرة يا أحمد	ديوان احمد شوقي	احمد شوقي				
4	نبذة عن حياة المؤلفين						

Reading References:

1. لمحات من أدب العرب، نشرت من قسم اللغة العربية و آدابها بجامعة غوهاتي
2. ديوان الحماسة لأبي تمام
3. النظرات لمصطفى لطفى المنفلوطي
4. دمعة وابتسامة لجبران خليل جبران
5. ديوان جميل صدقي الزهاوي
6. ديوان محمود درويش
7. ديوان معروف الرصافي

Course Objectives:

To teach the students about the cultural heritage and socio-cultural beliefs of the Arabs.

Learning Outcomes:

1. To use Arabic literature to instill moral and ethical principles in learners.
2. To present the learner with opportunity to appreciate modern and contemporary Arabic literature.
3. To give the learner the ability to understand the concepts expressed by contemporary poets and authors and their contribution to Arabic literature.
4. To investigate the history and evolution of Arabic literature listing the notable writers.
5. To determine the similarities and contrasts between classical Arabic literature and Modern Arabic literature.

Graduate Attributes:

1. Creativity
2. Value inculcation
3. Critical thinking
4. Multi-cultural competence and inclusive spirit
5. Value inculcation

UG SEMESTER-VI							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
13	MAJOR ARA-306	(Disciplinary Elective)	FUNCTIONAL ARABIC-III	4	20	80	100
UNIT-I (15 classes)							
Sl. No.	Title	Selected from the book	Name of the Author/Publisher				
1	في الفصل	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي				
2	ترحيب صديق						
3	في المستشفى						
4	الغابات	اللغة العربية لغير الناطقين بها	جمعية الدعوة الإسلامية				
UNIT -II (15 classes)							
1	رحلة إلى دلهي	القرأة الواضحة ج 2	مولانا وحيد الزمان القاسمي				
2	فن المراسلة	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي				
3	المكتبة العامة						
4	مكانة المرأة في الإسلام						
UNIT -III (15 classes)							
1	من أخلاق المسلمين	القرأة العربية	عبد القدوس القاسمي ، محمد ساجد القاسمي				
2	في المطعم	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي				
3	تسوق						
4	الكهرباء						
UNIT-IV (15 classes)							
1	مكالمة هاتفية	اللغة العربية الوظيفية	المجلس القومي لترويج اللغة الإردنية، نيو دلهي				
2	العلوم التكنولوجيا						
3	في فندق						
4	حلم البخيل	اللغة العربية لغير الناطقين بها ج 3	جمعية الدعوة الإسلامية				

Reading References:

1. اللغة العربية لغير الناطقين بها، جمعية الدعوة الإسلامية
2. اللغة العربية الوظيفية، المجلس القومي لترويج اللغة الأردنية، نيودلهي
3. القراءة العربية، عبد القدوس القاسمي ، محمد ساجد القاسمي
4. القراءة الواضحة ، مولانا وحيد الزمان القاسمي

Course Objectives:

To develop communicative skills in Arabic and to inculcate the values of communications among the students.

Learning outcomes:

1. To acquaint the reader with Arabic business jargon.
2. To raise knowledge of diverse Arabic documents.
3. To increase the ability to translate several widely-used papers from Arabic to English and the other way around.
4. To become more accustomed to regular conversations in the areas of business and industry.
5. To develop the communicating skill in Arabic among the learners.

Graduate Attributes:

1. Creativity
2. Communication skill
3. Learning how to learn skill
4. Value inculcation

UG SEMESTER-VI							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
14	MAJOR ARA-307	(Disciplinary Elective)	HISTORY OF MODERN ARABIC LITERATURE-I	4	20	80	100

HISTORY OF MODERN ARABIC LITERATURE-I

UNIT-I: DEVELOPMENT OF POETRY IN MODERN ARABIC LITERATURE (15 classes)

- ✓ Mahmoud Sami Al-Baroudi
- ✓ Hafiz Ibrahim
- ✓ Ahmad Shauqi
- ✓ Maruf Rusafi

UNIT-II : DEVELOPMENT OF NOVEL IN ARABIC LITERATURE (15 classes)

- ✓ Muhammad Husain Haykal
- ✓ Naguib Mahfouz
- ✓ Taha Hussain
- ✓ Tayyib Saleh

UNIT-III: DEVELOPMENT OF SHORT STORY IN ARABIC LITERATURE (15 classes)

- ✓ Mahmud Taimur
- ✓ Mustafa Lutfi Manfaluti
- ✓ Yusuf Idris
- ✓ Ahsan Abdul Quddus

UNIT-IV : DEVELOPMENT OF DRAMA IN ARABIC LITERATURE (15 classes)

1. Marun Al Naqqash
2. Taufiq Al Hakim
3. Ali Ahmad Ba-kathir
4. Mikhail Naimy

Reading References:

1. A Literary History of the Arabs by R. A. Nicholson
2. Modern Arabic Literature by Prof. Ismat Mahdi
3. A History of the Arabic Literature by Clement Huart
4. تاريخ الأدب العربي لأحمد حسن الزيات
5. تاريخ آداب العرب لمصطفى صادق الرافعي
6. تاريخ آداب اللغة العربية لجرجي زيدان
7. تاريخ الأدب العربي لشوقي ضيف

Course Objectives:

To acquaint the students with the literary developments of the Arabs during pre-Islamic and early Islamic period and to inculcate the values in them.

Learning outcomes:

1. To comprehend the unique qualities of Arabic literature through the ages.
2. To gauge the breadth of the many literary and poetic forms in Arabic literature
3. To introduce students to the aesthetic, cultural, and social facets of Arabic literature during the chosen eras.
4. To comprehend Arab literary traditions to get analytical and comprehensive understanding of literary works, writers, trends, etc.
5. To emphasize the connection between Bedouin life in Arabia and Arabic literature from pre-Islamic to early Islamic period.

Graduate Attributes:

1. Analytical reasoning / thinking
2. Research related skills
3. Multi-cultural competence and inclusive spirit
4. Value inculcation

UG SEMESTER-VI							
COURSE LEVEL: 300-399				CONTACT HOURS: 60			
Sl. No.	Paper Code	Status/ Paper Type	Title of the Paper	Credit	Internal Marks	Final Marks	Total
15	MAJOR ARA- 308	(Disciplinary Elective)	HISTORY OF THE ARABS (UMAYYAD AND ABBASID PERIOD)	4	20	80	100

HISTORY OF THE ARABS
(UMAYYAD AND ABBASID PERIOD)

UNIT-I: (15 classes)

- ✓ Mu'awiyah and the establishment of the Umayyad dynasty
- ✓ Yazid bin Mu'awiyah
- ✓ Abdul Malik Bin Marwan
- ✓ Waleed Bin Abdul Malik,

UNIT-II (15 classes)

- ✓ Umar Bin Abdul Aziz
- ✓ Hisham Bin Abdul Malik,
- ✓ Administration under the Umayyads
- ✓ Downfall of the Umayyad Dynasty

UNIT-III (15 classes)

- ✓ Abul Abbas As Saffah and the establishment of the Abbasid dynasty
- ✓ Abu Jafar al-Mansur
- ✓ Harun Al-Rashid
- ✓ Al-Amin and Al-Mamun

UNIT-IV (15 classes)

- ✓ Rise and fall of the Barmakids
- ✓ Expansion of Islamic Empire under Abbasid Dynasty
- ✓ Educational , scientific and literary developments
- ✓ Downfall of the Abbasid dynasty

Reading References:

1. A Study of Islamic History by K. Ali
2. Concise History of Muslim World by Rafi Ahmad Fidai
3. History of the Arabs by Philip K. Hitti
4. Study materials developed by the Department of Arabic, Gauhati University
5. Islam: Its concepts and History by Syed Mahmudunnasir
6. الموجز في تاريخ الإسلام: تأليف الشيخ غلام رسول مهر والتعريب للدكتور عبيد الرحمان الطيب
7. A Short History of the Saracens by Syed Ameer Ali

Course Objectives:

To present opposing viewpoints and alternative hypothesis on various issues; effectively apply reading, writing, critical thinking and analytical skills to address significant issues in the political world.

Learning Outcomes:

1. To introduce the students with the culture and history of the Arabs.
2. To comprehend historical and cultural context of the evolution of Islam and its expansion.
3. To educate the learners on the socio-political structure of the Arabs through the ages
4. To acquaint the students with the administrative traits of the Umayyad and Abbasid caliphs.
5. To acquaint the students with the scientific and literary progress during the Umayyad and Abbasid regime.

Graduate Attributes:

1. Analytical reasoning / Thinking
2. Research related skills
3. Multicultural competence and inclusive spirit
4. Value inculcation