



Kamrup College, Chamata (Nalbari)

P.O-Chamata, Dist. Nalbari (Assam), PIN- 781306

Ph.No. 9854581217

(Affiliated to Gauhati University, Re-Accredited by NAAC with 'A' Grade)

ISO 9001:2015 Certified

Best Practice-1

1. Title of the Practice: School Nurturing

2. Context behind the practice:

138 No. Kashinath Vidyamandir LP School, Rupiabathan is a primary school under the Directorate of Elementary Education, Government of Assam that is in proximity to Kamrup College and serves the elementary educational needs of a very densely populated area. To address the issues of early student dropouts, community health and hygiene, financial awareness among marginalized families of students in the village and to guide students systematically towards good career paths, the college planned a scheme of adopting schools, first at elementary level and subsequently at secondary level. This school is the first to be adopted at the elementary level under the school adoption scheme of the college.

3. Objectives:

1. To spread educational awareness among marginalized families of students
2. To boost the bond between higher education and Community.
3. To provide supplementary educational materials and ICT equipments

4. To inculcate good health and hygiene practices among students and their families
5. To spread financial literacy among the families of students
6. To spread digital literacy among the students and their families

4. The Practice:

Kamrup College, Chamata regularly organizes outreach programmes at 138 No. Kashinath Vidyamandir LP School. Programmes such as digital literacy awareness programme, financial literacy awareness programme, health and hygiene awareness programme etc. are regularly organized at the school by inviting resource persons from colleges, universities and other bodies. Moreover, faculties of the college regularly visit the school to interact with students and arrange engaging activities for them. The college provides equipment and materials such as computers, books and shelves to develop the school library. The college faculties maintain contacts with the school teachers to share information about government schemes and other academic opportunities for the school children. As per G.B. Resolution Internal Quality Assurance Cell (IQAC) of Kamrup College, Chamata has taken the initiative to adopt the 138 No. Kashinath Vidyamandir LP School, Rupiabathan under the School Adoption Endeavour of the college. In this event, a public meeting was arranged under the chairmanship of Mr. Deba Kr. Baishya, advisor, SMC of the school. The meeting has been begun with the ritual of “lighting the lamp” and followed by an introductory speech by Dr. Debendra Kr. Bezbaruah, honourable principal of Kamrup Collage, Chamata. The purpose of the meeting was explained by the Headmaster of the school Mr. Kishore Talukdar. The school students were performed chorus in this programme which was followed by the speeches of Dr. Kabita Choudhury, Co-ordinator IQAC of Kamrup college, Md. Khairul Islam and Mr. Bhagawan Sharma. In this programme, as a part of the scheme, a set of computers, color printer and few books were donated to the school.

Donation of Computer set, Printer and Books for students



A community outreach programme on ‘Financial Literacy’ was organised by Department of Economics, Kamrup College, Chamata, in collaboration with IQAC, Kamrup College, Chamata,

and 138 No. Kashinath Vidyamandir LP School on 24th September, 2022. The venue was 138 No. Kashinath Vidyamandir LP School, Chamata. The resource person invited was Dr. Diluwar Haque, Assistant Professor of Department of Economics, Royal Global University. He is also a resource person of SEBI. Guardians of members of the self-help groups were also present

Financial Literacy Programme for teachers and students



Let's play with Maths programme was organised for the students having poor knowledge in Mathematics. Through this programme an attempt has been made to make the subject mathematics as interesting, easy and important.



5. Obstacles faced if any and strategies to overcome them:

As our educational institution is running in the rural region and the students are from economically poor and socially downtrodden society we experience the financial difficulties to execute the goal of the institution. Apart from this issue we do all type of non-monetary services like regular classes for maths, english and general science for economically backward students of the school. So our institution is in need of financial assistance to offer our service for the village adoption development. To overcome the financial problem for

organizing various programmes we approached to the Principal for financial assistance and collaborate with the teachers of the school.

6. Impact of the practice:

1. A small sized school library has been developed. Students are found to be developing interest in mathematics, English, General science and interested in visiting the library during school hours.
2. Students and families are found to be developing interest in computer education and digital literacy.
3. Families below the poverty line are developing interest in letting children continue education beyond elementary level.

7. Resources Required:


- i. Financial support (expenditures usually from college funds allocated for outreach)
- ii. Resource person for various programmes

8. About the institution

- Name of the Institution : Kamrup College, Chamata
- Year of Accreditation : 2016 (2nd Cycle)
- Address : Kamrup College, Chamata, P.O- Chamata, PIN-781306
- Grade awarded by NAAC : A
- E-Mail : kcc1966@rediffmail.com
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Coordinator
Internal Quality Assurance Cell
Kamrup College, Chamata



(Dr. D. K. Bezbaruah)
Principal
Kamrup College, Chamata.
Principal
Kamrup College, Chamata

Best Practice 2

1. Title of the Practice: Village Adoption

2. Context behind the practice: Village adoption is meant for working along with the particular village society it is a process of empowering the villages to achieve the goal of development in 360 degree aspects and to show as a model village to other region. Rupiabathan is a village panchayat located in the Nalbari district of Assam state, India. The latitude 26.4159173 and longitude 91.3589807 are the geocoordinate of the Rupiabathan. Dispur is the state capital for Rupiabathan village. It is located around 58.0 kilometer away from Rupiabathan. A number of problems were identified and a few of them are as follows:

1. Conservative attitude and prevalence of superstition.
2. Problem of Illiteracy
3. Unhygienic environment.
4. No primary health Centre in the village and
5. Excessive use of alcohol.

3. Objectives:

1. To increase literacy rate and school enrollment among residents of the village
2. To spread awareness against tobacco and addictive substances among the youth
3. To spread good health and hygiene practices
4. To spread awareness about job opportunities and educational opportunities

4. The Practice:

Kamrup College adopted the nearby village Rupiabathan Kaibartya suburi with the purpose of achieving the above objectives. The college regularly organizes awareness programmes in common gathering places of the village to spread awareness about the importance of education, Street Drama programme against superstition, Anti-Tobacco awareness programme, career opportunities, harmfulness of addictive substances and community health.

Street drama programme organised in the Village Rupiabathan Kaibartya suburi against Superstition by the Students of Kamrup College, Chamata.



Health cum Anti-Tobacco Awareness Programme in Village Rupiabathan Kaibartya Suburi.



5.Obstacles faced if any and strategies to overcome them:

1. The attendance for such programmes is low at present.
2. Initiatives are taken to spread awareness by word of mouth among the villagers, especially through students.
3. Regular contact with village head man for knowing various issues of village.

6.Impact of the practice:


1. The youth are showing increased interest in non-conventional job opportunities and self-employment ventures.
2. There has been complete eradication of tobacco/alcohol use in some families.
3. Community health practices and general cleanliness practices show marked improvement.
4. Local wine sale completely banned in the village.

7.Resources Required:

1. Financial support (expenditures usually from college funds allocated for outreach)
2. Resource person for awareness programmes.
3. Time and manpower.

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