



## Kamrup College, Chamata

### 2.2 - Catering to Student Diversity

2.2.1 - The Kamrup College, Chamata assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learner

Learners form a heterogeneous group- having different levels of competence with diverse background. Without an assessment of their learning level it is not possible to prepare a strategy for effective teaching. So, necessary steps are taken to assess learning levels of the students. A preliminary assessment of learning level of students is made on the basis of their marks at entry. Other approaches made to appraise them before the onset of the programmes are as follows:

1. Through counselling at the time of admission. Counsellors try to assess the skills, knowledge and interest of the students in specific field.
2. Admission form contains necessary information to assess learning level of students.
3. Admission Register gives a summary of student profile which is made available to the departments.
4. Necessary information of all newly admitted students are uploaded in ERP Software.
5. Before start of the Academic Session an Orientation Programme is conducted for the fresher's for assessing their knowledge.
6. Class room interactions, seminar presentation, group discussion etc help in knowing learning level of students.
7. Participation in the activities of different cells and clubs Curricular related activities and other extra-curricular events & achievement help in assessing learning level of students.

#### **Programmes for Slow Learners:**

1. Individual care by their mentors. They are advised to meet the teachers concerned even outside the class to clear doubts, if necessary.
2. They are engaged with hand-on training and encouraged to participate in different activities like Eco club, Nature club, Red Ribbon club etc & to participate in programmes like yoga and meditation to enhance their concentration and understanding skills.
3. Tutorial class, extra class test held to enhance their learning level. The students who perform poorly are short listed by the subject teachers to discuss about their difficulties. The teacher concerned gives additional input and conduct additional test, provide assignment or project to such students in order to improve their academic performance
4. Special emphasis is given to clear their concept with the help of ICT tools.
5. Previous years examination papers are discussed. Question banks are available at library and dept. also.
6. Focused interactions are held with parents to actively involve them in the learning process.

#### **Programmes for Advanced Learners :**

1. Given exposure through invited lectures, field visits and workshops etc.
2. They are advised to refer to further reference materials for better understanding.

3. They are engaged with hand-on training and encouraged to participate in club activities like Population club, Nature club, Red Ribbon club etc., department level activities and dramas. Their participation in the programme like yoga and meditation enhances their concentration and understanding skills
4. Soft skill, employability skill, exposure to industry ,career guidance & Counselling ,debate, quiz competition etc are organized .
5. They are motivated to prepare for the competitive examinations.
6. They are motivated to take the membership of N-LIST & avail other e –resources .
7. Given responsibility to organize events or to represent the college in events organized by other institutes.
8. Task like preparation of seminar paper, survey report is given.
9. They are motivated to secure rank & distinction in university examination, additional references, notes are given.
10. Cash Award, Medals in recognition of their talent.
11. They are encouraged to apply for Merit Scholarship, Ishan Uday Scholarship etc.
12. Best reader award by the Library Committee, Best all-round performer Award, most disciplined student award by the authority to encourage them.
13. Faculty members motivate them to go for higher studies.



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