# Gauhati University Syllabus for B.Sc.(General) ZOOLOGY

**Choice Based Credit System (CBCS)** 

Course effective from academic year 2019-20

# Syllabus for B.Sc.(General) Zoology

# **Choice Based Credit System (CBCS)**

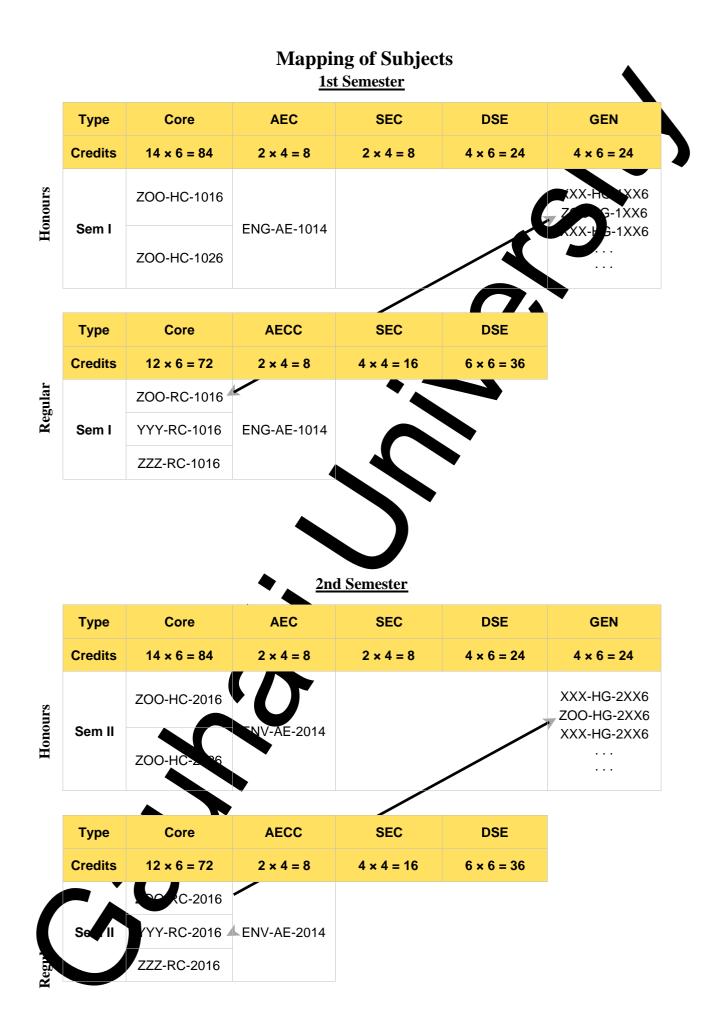
Course effective from academic year 2019-20

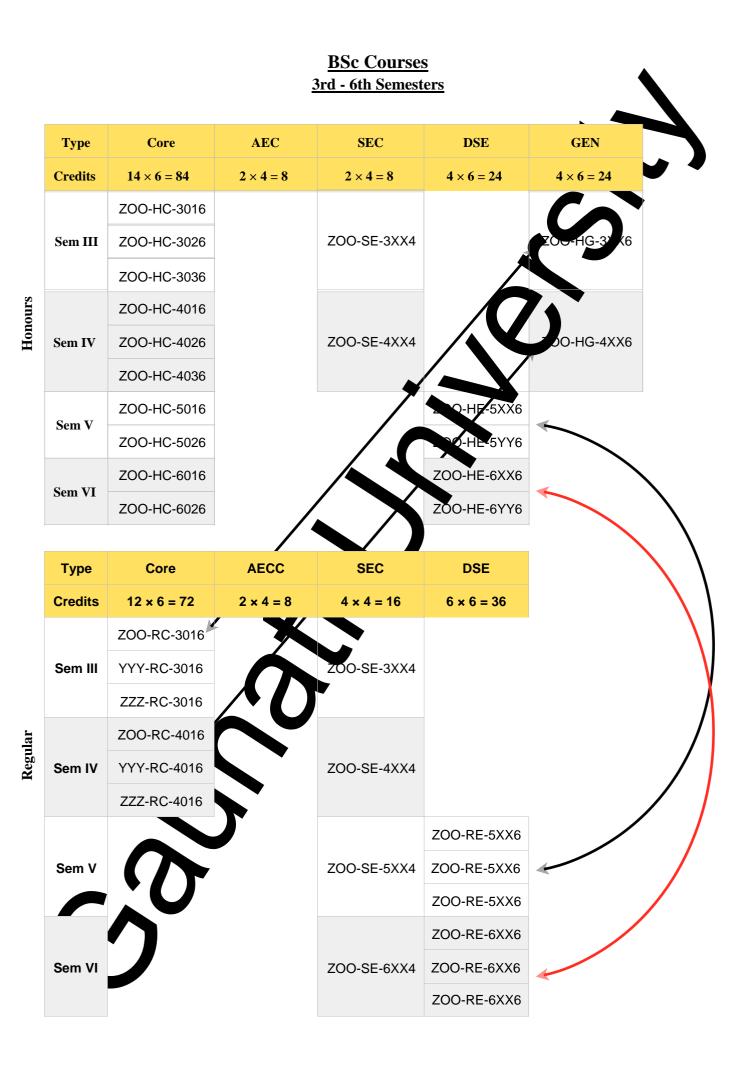
This is approved in the Academic Council held on 08/11/2019



# **Gauhati University**

Guwahati::Assam





## Preamble

The choice based credit system is naturally the next logical step in a credit based semester system. This makes the system the more learner-centric. A CBCS offers the student a diversity of courses to choose from and the autonomy to decide on the place, pace and the time of learning.

The Gauhati University has decided to introduce the CBCS system at the under graduate level from the session 2019-20. The CBCS syllabus for the B.Sc. (General) is prepared in the model of syllabus prepared by the UGC.

A student opting for Zoology General course preferred to have and passed the BIOLOGY as a subject in the Senior Secondary level examination.

	CORE COURSE (12)	Ability Enhancement Compulsory Courses AEC(2)	Skill Enhancement Courses SEC(4)	Discipline Specific Elective DSE (4)
Ι	AAA- RC- 1YY6 ZOO-RC-1016 AAA- RC- 1YY6	ENG-AE-1014 English Communication		
II	AAA- RC-2YY6 ZOO-RC-2016 AAA-RC-2YY6	ENV-AE- 2014 Environmental Science		
III	AAA-RC-3YY6 ZOO-RC-3016 AAA- RC-3YY6		ZOO-SE-3014 Ornamental Fish & Fisheries	
IV	AAA- RC-4YY6 ZOO-RC-4016 AAA- RC-4YY6		ZOO-SE-4014 Apiculture	
V			Z00-SE-5014 Non mulberry sericulture	AAA-RE- 5YY6 ZOO-RE-5016 (Applied Zoology Or Animal Biotechnology AAA-RE-5YY6
VI			ZOO-SE-6014 Wildlife Photography and Ecotourisim	AAA-RE-6YY6 ZOO-RE-6016 (Aquatic Biology) Or (Insect vectors and Diseases) AAA-RE- 6YY6

## **Discipline Core Courses: Zoology with Practicals**

- 1. Animal Diversity (ZOO-RC-1016
- 2. Comparative Anatomy and Developmental Biology of Vertebrates (ZOO-RC-2016)
- 3. Physiology and Biochemistry (ZOO-RC-3016)
- 4. Genetics and Evolutionary Biology (ZOO-RC-4016)

## Discipline Specific Electives: Zoology (Any two) with Practicals

- 1. Applied Zoology (ZOO-RE-5016) OR
- 2. Aquatic Biology (ZOO-RE- 6016) OR Insect, Vector and Diseases

## Skill Enhancement Courses: Zoology

- 1. Apiculture ZOO-SE-3014
- 2. Ornamental Fish farming ZOO-SE-4014
- 3. Non Mulberry Sericulture ZOO-SE-5014
- 4. Wild life Photography and Ecotourism ZOO-SE-6014

## CORE COURSE I ANIMAL DIVERSITY CODE: ZOO-RC-1016

THEORY (CREDIT	Γ <b>S 4</b> )
Unit 1:Kingdom Protista General characters and classification up to classes; Locomotory Organelles and loco in Protozoa	4 motion
<b>Unit 2: Phylum Porifera</b> General characters and classification up to classes; Canal System in <i>Sycon</i>	3
Unit 3: Phylum Cnidaria General characters and classification up to classes; Polymorphism in Hydrozoa	3
<b>Unit 4:Phylum Platyhelminthes</b> General characters and classification up to classes; Life history of <i>Taeniasolium</i>	3
<b>Unit 5: Phylum Nemathelminthes</b> General characters and classification up to classes; Life history of <i>Ascaris lumbricoi</i> and its parasitic adaptations	5 des
Unit 6:Phylum Annelida General characters and classification up to classes; Metamerism in Annelida	3
<b>Unit 7:Phylum Arthropoda</b> General characters and classification up to classes; Vision in Arthropoda, Metamorp in Insects	5 hosis
<b>Unit 8: Phylum Mollusca</b> General characters and classification up to classes; Torsion in gastropods	4
Unit 9: Phylum Echinodermata General characters and classification up to classes; Water-vascular system in Asteroi	4 idea
Unit 10: Protochordates General features and Phylogeny of Protochordata	2
Unit 11: Agnatha General features of Agnatha and classification of cyclostomes up to classes	2

## **Unit 12: Pisces** General features and Classification up to orders; Osmoregulation in Fishes

Unit13: Amphibia General features and Classification up to orders; Parental care	4
Unit14: Reptiles General features and Classification up to orders; Poisonous and non-poisonous snakes, Biting mechanism in snakes	4
Unit15: Aves General features and Classification up to orders; Flight adaptations in birds	5
Unit17: Mammals Classification up to orders; Origin of mammals	5

**Note:** Classification of Unit 1-9 to be followed from "Barnes, R.D. (1982). *Invertebrate Zoology*, V Edition"

#### ANIMAL DIVERSITY

#### PRACTICAL

#### (CREDITS2)

**1.** Study of the following specimens:

Amoeba, Euglena, Plasmodium, Paramecium, Sycon, Hyalonema, and Euplectella, Obelia, Physalia, Aurelia, Tubipora, Metridium, Taenia solium, Male and female Ascaris lumbricoides, Aphrodite, Nereis, Pheretima, Hirudinaria, Palaemon, Cancer, Limulus, Palamnaeus, Scolopendra, Julus, Periplaneta, Apis, Chiton, Dentalium, Pila, Unio, Loligo, Sepia, Octopus, Pentaceros, Ophiura, Echinus, Cucumaria and Antedon, Balanoglossus, Herdmania, Branchiostoma, Petromyzon, Sphyrna, Pristis, Torpedo, Labeo, Exocoetus, Anguilla, Ichthyophis/Ureotyphlus, Salamandra, Bufo, Hyla, Chelone, Hemidactylus, Chamaeleon, Draco, Vipera, Naja, Crocodylus, Gavialis, Any six common birds from different orders, Sorex, Bat, Funambulus,Loris

- 2. Study of the following permanent slides:T.S. and L.S. of *Sycon*, Study of life history stages of *Taenia*, T.S. of Male and female *Ascaris*
- 3. Key for Identification of poisonous and non-poisonous snakes

An "**animal album**" containing photographs, cut outs, with appropriate write up about the above mentioned taxa. Different taxa/ topics may be given to different sets of students for this purpose.

- Ruppert and Barnes, R.D. (2006). *Invertebrate Zoology*, VIII Edition. Holt Saunders International Edition.
- Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. and Spicer, J.I. (2002). *The Invertebrates: A New Synthesis*, III Edition, Blackwell Science
- Young, J. Z. (2004). The Life of Vertebrates. III Edition. Oxford university press.
- Pough H. Vertebrate life, VIII Edition, Pearson International.
- Hall B.K. and Hallgrimsson B. (2008). *Strickberger's Evolution*. IV Edition. Jones and Bartlett Publishers Inc.

#### **CORE COURSE II**

## COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

CODE: ZOO-RC-2016

THEORY	(CREDITS 4)
<b>Unit 1: Integumentary System</b> Derivatives of integument w.r.t. glands and digital tips	4
<b>Unit 2: Skeletal System</b> Evolution of visceral arches	3
<b>Unit 3: Digestive System</b> Brief account of alimentary canal and digestive glands	4
<b>Unit 4: Respiratory System</b> Brief account of Gills, lungs, air sacs and swim bladder	5
<b>Unit 5: Circulatory System</b> Evolution of heart and aortic arches	4
<b>Unit 6: Urinogenital System</b> Succession of kidney, Evolution of urinogenital ducts	4
Unit 7: NervousSystem Comparative account of brain	3
Unit 8: Sense Organs Types of receptors	3

#### **Unit 9: Early Embryonic Development**

Gametogenesis: Spermatogenesis and oogenesis w.r.t. mammals, vitellogenesis in birds; Fertilization: external (amphibians), internal (mammals), blocks to polyspermy; Early development of frog and humans (structure of mature egg and its membranes, patterns of cleavage, fate map, up to formation of gastrula); types of morphogenetic movements; Fate of germ layers; Neurulation in frog embryo.

#### **Unit 10: Late Embryonic Development**

Implantation of embryo in humans, Formation of human placenta and functions, other types of placenta on the basis of histology; Metamorphic events in frog life cycle and its hormonal regulation.

#### **Unit 11: Control of Development**

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Fundamental processes in development (brief idea) – Gene activation, determination, induction, Differentiation, morphogenesis, intercellular communication, cell movements and cell death

## COMPARATIVE ANATOMY AND DEVELOPMENTAL BIOLOGY OF VERTEBRATES

## PRACTICAL

(CREDITS 2)

1. Osteology:

- a) Disarticulated skeleton of fowl and rabbit
- b) Carapace and plastron of turtle/tortoise
- c) Mammalian skulls: One herbivorous and one carnivorous animal.

2. Frog - Study of developmental stages - whole mounts and sections through permanent slides – cleavage stages, blastula, gastrula, neurula, tail bud stage, tadpole external and internal gill stages.

3. Study of the different types of placenta- histological sections through permanent slides or photomicrographs.

4. Examination of gametes - frog/rat - sperm and ova through permanent slides or photomicrographs.

- Kardong, K.V. (2005) *Vertebrates' Comparative Anatomy, Function and Evolution*. IV Edition. McGraw-Hill Higher Education.
- Kent, G.C. and Carr R.K. (2000). *Comparative Anatomy of the Vertebrates*. IX Edition. The McGraw-Hill Companies.
- Hilderbrand, M and Gaslow G.E. Analysis of Vertebrate Structure, John Wiley and Sons.
- Walter, H.E. and Sayles, L.P; *Biology of Vertebrates*, Khosla Publishing House.
- Gilbert, S. F. (2006). Developmental Biology, VIII Edition, Sinauer Associates, Inc., Publishers, Sunderland, Massachusetts, USA.
- Balinsky, B.I. (2008). An introduction to Embryology, International Thomson Computer Press.
- Carlson, Bruce M (1996). Patten's Foundations of Embryology, McGraw Hill, Inc.

## **CORE COURSE III** PHYSIOLOGY AND BIOCHEMISTRY

THEORY

Unit 1: Nerve and muscle

CODE: ZOO-RC-3016

(CREDITS 4)

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# Structure of a neuron, Resting membrane potential, Graded potential, Origin of Action potential and its propagation in myelinated and non-myelinated nerve fibres, Ultra-structure of skeletal muscle, Molecular and chemical basis of muscle contraction **Unit2: Digestion** Physiology of digestion in the alimentary canal; Absorption of carbohydrates, proteins, lipids **Unit3: Respiration** Pulmonary ventilation, Respiratory volumes and capacities, Transport of Oxygen and carbon dioxide in blood **Unit 4: Excretion** Structure of nephron, Mechanism of Urine formation, Counter-current Mechanism **Unit 5: Cardiovascular system** Composition of blood, Hemostasis, Structure of Heart, Origin and conduction of the cardiac impulse, Cardiac cycle **Unit 6: Reproduction and Endocrine Glands** Physiology of male reproduction: hormonal control of spermatogenesis; Physiology of female reproduction: hormonal control of menstrual cycle Structure and function of pituitary, thyroid, Parathyroid, pancreas and adrenal **Unit 7: Carbohydrate Metabolism** Glycolysis, Krebs Cycle, Pentose phosphate pathway, Gluconeogenesis, Glycogen metabolism, Review of electron transport chain **Unit 8: Lipid Metabolism** Biosynthesis and $\beta$ oxidation of palmitic acid **Unit 9: Protein metabolism** Transamination, Deamination and Urea Cycle **Unit 10: Enzymes** Introduction, Mechanism of action, Enzyme Kinetics, Inhibition and Regulation

## PHYSIOLOGY AND BIOCHEMISTRY

#### PRACTICAL

#### (CREDITS 2)

- 1. Preparation of hemin crystals
- 2. Study of permanent histological sections of mammalian pituitary, thyroid, pancreas, adrenal gland
- 3. Study of permanent slides of spinal cord, duodenum, liver, lung, kidney, bone, cartilage
- 4. Qualitative tests to identify functional groups of carbohydrates in given solutions (Glucose, Fructose, Sucrose, Lactose)
- 2. Estimation of total protein in given solutions by Lowry'smethod.
- 3. Study of activity of salivary amylase under optimum conditions

- Tortora, G.J. and Derrickson, B.H. (2009). *Principles of Anatomy and Physiology*, XII Edition, John Wiley & Sons,Inc.
- Widmaier, E.P., Raff, H. and Strang, K.T. (2008) *Vander's Human Physiology*, XI Edition., McGraw Hill
- Guyton, A.C. and Hall, J.E. (2011). Textbook of Medical Physiology, XII Edition, Harcourt Asia Pvt. Ltd/ W.B. Saunders Company
- Berg, J. M., Tymoczko, J. L. and Stryer, L. (2006). *Biochemistry*. VI Edition. W.H Freeman and Co.
- Nelson, D. L., Cox, M. M. and Lehninger, A.L. (2009). *Principles of Biochemistry*. IV Edition. W.H. Freeman and Co.
- Murray, R.K., Granner, D.K., Mayes, P.A. and Rodwell, V.W. (2009). *Harper's Illustrated Biochemistry*. XXVIII Edition. Lange Medical Books/McGraw3Hill.

#### **CORE COURSE IV GENETICS AND EVOLUTIONARY BIOLOGY** CODE: ZOO-RC-4016

#### THEORY

## **Unit 1: Introduction toGenetics**

Mendel's work on transmission of traits, Genetic Variation, Molecular basis of Genetic Information

#### **Unit 2: Mendelian Genetics and its Extension**

Principles of Inheritance, Chromosome theory of inheritance, Incomplete dominance and codominance, Multiple alleles, Lethal alleles, Epistasis, Pleiotropy, sex linked inheritance, extra-chromosomal inheritance

#### Unit 3: Linkage, Crossing Over and Chromosomal Mapping

Linkage and crossing over, Recombination frequency as a measure of linkage intensity, two factor and three factor crosses, Interference and coincidence, Somatic cell genetics - an alternative approach to gene mapping

#### **Unit4: Mutations**

Chromosomal Mutations: Deletion, Duplication, Inversion, Translocation, Aneuploidy and Polyploidy; Gene mutations: Induced versus Spontaneous mutations, Back versus Suppressor mutations.

Unit 5: Sex Determination Chromosomal mechanisms, dosage compensation	4	
	2	
Unit 6: History of Life Major Events in History of Life	2	
Unit 7: Introduction to Evolutionary Theories Lamarckism, Darwinism, Neo-Darwinism	5	
<b>Unit 8: Direct Evidences of Evolution</b> Types of fossils, Incompleteness of fossil record, Dating of fossils, Phylogeny of horse	5	
<b>Unit 9: Processes of Evolutionary Change</b> Organic variations; Isolating Mechanisms; Natural selection (Example: Industrial melanism); Types of natural selection (Directional, Stabilizing, Disruptive), Artificial selection	9	
Unit 10: Species Concept	6	

Biological species concept (Advantages and Limitations); Modes of speciation (Allopatric, Sympatric)

(CREDITS4)

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## **Unit11: Macro-evolution**

Macro-evolutionary Principles (example: Darwin's Finches)

## **Unit 12: Extinction**

Mass extinction (Causes, Names of five major extinctions, K-T extinction in detail), Role of extinction in evolution

6

#### **GENETICS AND EVOLUTIONARY BIOLOGY**

## PRACTICAL

#### (CREDITS2)

- 1. Study of Mendelian Inheritance and gene interactions (Non Mendelian Inheritance) using suitable examples. Verify the results using Chi-square test.
- 2. Study of Linkage, recombination, gene mapping using the data.
- 3. Study of Human Karyotypes (normal and abnormal).
- 4. Study of fossil evidences from plaster cast models and pictures
- 5. Study of homology and analogy from suitable specimens/pictures
- 6. Charts:
  - a) Phylogeny of horse with diagrams/ cut outs of limbs and teeth of horse ancestors
  - b) Darwin's Finches with diagrams/ cut outs of beaks of different species
- 7. Visit to Natural History Museum and submission of report

- Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). *Principles of Genetics*. VIII Edition. Wiley India.
- Snustad, D.P., Simmons, M.J. (2009). *Principles of Genetics*. V Edition. John Wiley and Sons Inc.
- Klug, W.S., Cummings, M.R., Spencer, C.A. (2012). *Concepts of Genetics*. X Edition. Benjamin Cummings.
- Russell, P. J. (2009). *Genetics- A Molecular Approach*. III Edition. Benjamin Cummings.
- Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C. and Carroll, S.B. *Introduction to Genetic Analysis*. IX Edition. W. H. Freeman and Co.
- Ridley, M. (2004). Evolution. III Edition. Blackwell Publishing
- Barton, N. H., Briggs, D. E. G., Eisen, J. A., Goldstein, D. B. and Patel, N. H.(2007). *Evolution*.Cold Spring, Harbour Laboratory Press.
- Hall, B. K. and Hallgrimsson, B. (2008). *Evolution*. IV Edition. Jones and Bartlett Publishers
- Campbell, N. A. and Reece J. B. (2011). *Biology*. IX Edition, Pearson, Benjamin, Cummings.
- Douglas, J. Futuyma (1997). *Evolutionary Biology*. SinauerAssociates.

## DISCIPLINE CENTRIC ELECTIVE COURSES

#### DSE 1 ANIMAL BIOTECHNOLOGY CODE: ZOO-RE-5016

THEORY	(Credits 4)
Unit 1: Introduction	8
Concept and scope of biotechnology	
Unit 2: Molecular Techniques in Gene manipulation	24
Cloning vectors: Plasmids, Cosmids, Phagemids, Lambda Bacteriophage, M13, BAC, YAC, MAC and Expression vectors (characteristics)	
Restriction enzymes: Nomenclature, detailed study of Type II.	
Transformation techniques: Calcium chloride method and electroporation.	
Construction of genomic and cDNA libraries and screening by colony and plaque hybridization	
Southern, Northern and Western blotting; DNA sequencing: Sanger method	
Polymerase Chain Reaction, DNA Finger Printing and DNA micro array	
Unit 3: Genetically Modified Organisms	18
Production of cloned and transgenic animals: Nuclear Transplantation, Retroviral Method, DNA microinjection	
Applications of transgenic animals: Production of pharmaceuticals, production of donor organs, knock out mice.	
Production of transgenic plants: Agrobacterium mediated transformation.	
Applications of transgenic plants: insect and herbicide resistant plants.	
Unit 4: Culture Techniques and Applications	10
Animal cell culture, Expressing cloned genes in mammalian cells, Molecular diagnosis of genetic diseases (Cystic fibrosis, Sickle cell anemia)	
Recombinant DNA in medicines: Recombinant insulin and human growth	

hormone, Gene therapy

#### **ANIMAL BIOTECHNOLOGY**

#### PRACTICAL

(Credits 2)

- *1.* Genomic DNA isolation from *E.coli*
- 2. Restriction digestion of plasmid DNA.
- 3. Construction of circular and linear restriction map from the data provided.
- 4. Calculation of transformation efficiency from the data provided.
- 5. To study following techniques through photographs
  - a) Southern Blotting
  - b) Northern Blotting
  - c) Western Blotting
  - d) DNA Sequencing (Sanger's Method)
  - e) PCR
  - f) DNA finger printing
- 6. Project report on animal cell culture

- Brown, T.A. (1998). *Molecular Biology Labfax II: Gene Cloning and DNA Analysis*. II Edition, Academic Press, California,USA.
- Glick, B.R. and Pasternak, J.J. (2009). *Molecular Biotechnology Principles and Applications of Recombinant DNA*. IV Edition, ASM press, Washington, USA.
- Griffiths, A.J.F., J.H.Miller, Suzuki, D.T., Lewontin, R.C. and Gelbart, W.M. (2009). *An Introduction to Genetic Analysis*. IX Edition. Freeman and Co., N.Y., USA.
- Snustad, D.P. and Simmons, M.J. (2009). *Principles of Genetics*. V Edition, John Wiley and Sons Inc.
- Watson, J.D., Myers, R.M., Caudy, A. and Witkowski, J.K. (2007). *Recombinant DNA-Genes and Genomes- A Short Course*. III Edition, Freeman and Co., N.Y., USA.
- Beauchamp, T.I. and Childress, J.F. (2008). *Principles of Biomedical Ethics*. VI Edition, Oxford University Press.

#### DSE 2 APPLIED ZOOLOGY CODE: ZOO-RE-5026

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## THEORY (CREDITS 4) **Unit 1: Introduction to Host-parasite Relationship** Host, Definitive host, Intermediate host, Parasitism, Symbiosis, Commensalism, Reservoir, Zoonosis **Unit 2: Epidemiology of Diseases** Transmission, Prevention and control of diseases: Tuberculosis, typhoid **Unit 3: Rickettsiae and Spirochaetes** Brief account of Rickettsia prowazekii, Borreliare currentisand Treponema pallidum **Unit 4: Parasitic Protozoa** Life history and pathogenicity of Entamoeba histolytica, Plasmodium vivax and Trypanosoma gambiense **Unit 5: Parasitic Helminthes** Life history and pathogenicity of Ancylostoma duodenale and Wuchereria bancrofti **Unit 6: Insects of Economic Importance** Biology, Control and damage caused by Helicover paarmigera, Pyrillaper pusilla and Papiliodemoleus, Calloso bruchuschinensis, Sitophilus oryzae and Tribolium castaneum **Unit 7: Insects of Medical Importance** Medical importance and control of *Pediculus humanuscorporis*, Anopheles, Culex, Aedes, **Xenopsyllacheopis Unit 8: Animal Husbandry** Preservation and artificial insemination in cattle; Induction of early puberty and synchronization of estrus in cattle **Unit 9: Poultry Farming** Principles of poultry breeding, Management of breeding stock and broilers, Processing and preservation of eggs **Unit 10: Fish Technology** Genetic improvements in aquaculture industry; Induced breeding and transportation of

fish seed

#### APPLIED ZOOLOGY

#### PRACTICAL

#### (CREDITS 2)

- 1. Study of *Plasmodium vivax*, *Entamoeba histolytica*, *Trypanosoma gambiense*, *Ancylostoma duodenale* and *Wuchereria bancrofti* and their life stages through permanent slides/photomicrographs or specimens.
- 2. Study of arthropod vectors associated with human diseases: *Pediculus, Culex, Anopheles, Aedes* and *Xenopsylla*.
- 3. Study of insect damage to different plant parts/stored grains through damaged products/photographs.
- 4. Identifying feature and economic importance of *Helicoverpa* (*Heliothis*) armigera, Papilio demoleus, Pyrilla perpusilla, Calloso bruchuschinensis, Sitophilus oryzae and Tribolium castaneum
- 5. Visit to poultry farmor animal breeding centre. Submission of visit report
- 6. Maintenance of fresh water aquarium

- Park, K. (2007). Preventive and Social Medicine. XVI Edition. B.B Publishers.
- Arora, D. Rand Arora, B. (2001). *Medical Parasitology*. II Edition. CBS Publications and Distributors.
- Kumar and Corton. *Pathological Basis of Diseases*.
- Atwal, A.S. (1986). *Agricultural Pests of India and South East Asia*, Kalyani Publishers.
- Dennis, H. (2009). Agricultural Entomology. Timber Press (OR).
- Hafez, E.S.E. (1962). Reproduction in Farm Animals. Lea & Fabiger Publisher
- Dunham R.A. (2004). *Aquaculture and Fisheries Biotechnology Genetic Approaches*. CABI publications, U.K.
- Pedigo, L.P. (2002). Entomology and Pest Management, Prentice Hall.

#### DCE 3

#### AQUATIC BIOLOGY

#### CODE: ZOO-RE-6016

#### THEORY

(Credits 4)

#### **UNIT 1: Aquatic Biomes**

Brief introduction of the aquatic biomes: Freshwater ecosystem (lakes,wetlands, streams and rivers), estuaries, intertidal zones, oceanic pelagic zone, marine benthic zone and coral reefs.

#### **UNIT 2: Freshwater Biology**

Lakes: Origin and classification, Lake as an Ecosystem, Lake morphometry, Physico-chemical Characteristics: Light, Temperature, Thermal stratification, Dissolved Solids, Carbonate, Bicarbonates, Phosphates and Nitrates, Turbidity; dissolved gases (Oxygen, Carbon dioxide). Nutrient Cycles in Lakes-Nitrogen, Sulphur and Phosphorous.

**Streams:** Different stages of stream development, Physico-chemical environment, Adaptation of hill-streamfishes.

#### **UNIT 3: Marine Biology**

Salinity and density of Sea water, Continental shelf, Adaptations of deep sea organisms, Coral reefs, Sea weeds.

#### **UNIT 4: Management of Aquatic Resources**

Causes of pollution: Agricultural, Industrial, Sewage, Thermal and Oil spills,

Eutrophication, Management and conservation (legislations), Sewage

treatment Water quality assessment- BOD and COD.

#### PRACTICAL

- 1. Determine the area of a lake using graphimetric and gravimetric method.
- 2. Identify the important macrophytes, phytoplanktons and zooplanktons present in a pond/ Beel water system.
- 3. Determine the amount of Turbidity/transparency, Dissolved Oxygen, Free Carbon dioxide, Alkalinity (carbonates & bicarbonates) in water collected from a nearby lake/ waterbody.
- 4. Instruments used in limnology (Secchi disc, Van Dorn Bottle, Conductivity meter, Turbidity meter, PONAR grabsampler) and their significance.
- 5. A Project Report on a visit to a Sewage treatment plant/Marine bioreserve/Fisheries Institutes.

- Anathakrishnan: Bioresources Ecology 3<sup>rd</sup>Edition
- **Goldman** : Limnology, 2<sup>nd</sup>Edition
- **Odum and Barrett** : Fundamentals of Ecology, 5<sup>th</sup>Edition
- **Pawlowski**: Physicochemical Methods for Water and Wastewater Treatment, 1<sup>st</sup> Edition
- Wetzel : Limnology, 3<sup>rd</sup>edition
- TrivediandGoyal: Chemical and biological methods for water pollution studies
- Welch : Limnology Vols.I-II

## DSE 4

#### **INSECT, VECTORS AND DISEASES** CODE: ZOO-RE-6026

THEORY	(Credits 4)
Unit I: Introduction to Insects	6
General Features of Insects, Morphological features, Head – Eyes, Types of antennae, Mouth parts w.r.t. feeding habits	
Unit II: Concept of Vectors	6
Brief introduction of Carrier and Vectors (mechanical and biological vector), Reservoirs, Host-vector relationship, Vectorial capacity, Adaptations as vectors, Host Specificity	
Unit III: Insects as Vectors	8
Classification of insects up to orders, detailed features of orders with insects as vectors – Diptera, Siphonaptera, Siphunculata, Hemiptera	
Unit IV: Dipteran as Disease Vectors	24
Dipterans as important insect vectors - Mosquitoes, Sand fly, Houseflies;	
Study of mosquito-borne diseases – Malaria, Dengue, Chikungunya, Viral encephalitis, Filariasis; Control of mosquitoes	
Study of sand fly-borne diseases – Visceral Leishmaniasis, Cutaneous Leishmaniasis, Phlebotomus fever; Control of Sand fly	
Study of house fly as important mechanical vector, Myiasis, Control of house fly	
Unit IV: Siphonaptera as Disease Vectors	6
Fleas as important insect vectors;Host-specificity,StudyofFlea-bornediseases– Plague, Typhus fever; Control off leas	
Unit V: Siphunculata as Disease Vectors	4
Humanlouse (Head, Body and Pubiclouse) as important insect vectors; Study of louse-borne diseases –Typhus fever, Relapsing fever, Trench fever, Vagabond's disease, Phthiriasis; Control of humanlouse	
Unit VI: Hempitera as Disease Vectors	6
Bugs as insect vectors; Blood-sucking bugs; Chagas disease, Bed bugs as mechanical vectors, Control and prevention measures	

#### INSECT VECTORS AND DISEASES

#### PRACTICAL

#### (CREDITS 2)

- 1. Study of different kinds of mouth parts of insects
- 2. Study of following insect vectors through permanent slides/ photographs: Aedes, Culex, Anopheles, Pediculus humanus capitis, Pediculus humanus corporis, Phithirus pubis, Xenopsyllacheopis, Cimex lectularius, Phlebotomus argentipes, Musca domestica, through permanent slides/ photographs
- 3. Study of different diseases transmitted by above insect vectors

Submission of a project report on any one of the insect vectors and disease transmitted

#### SUGGESTED READINGS

- Imms, A.D. (1977). A General Text Book of Entomology. Chapman & Hall, UK
- Chapman, R.F. (1998). *The Insects: Structure and Function*. IV Edition, Cambridge University Press, UK
- PedigoL.P.(2002). *Entomology and Pest Management*.Prentice Hall Publication
- Mathews, G. (2011). Integrated Vector Management: Controlling Vectors of Malaria and Other Insect Vector Borne Diseases. Wiley-Blackwell

## SKILL ENHANCEMENT COURSES

#### **SEC – 1**

#### **Ornamental Fish & Fisheries** CODE: ZOO-SE-3014

- 1. Ornamental Fish Diversity of North East India.
- 2. Aquarium plant diversity in the wetland of Assam.
- 3. Construction and management of Home Aquarium.
- 4. Natural feed of Ornamental Fish
- 5. Strategies for maintenance of natural colour of Ornamental Fish
- 6. Natural Breeding of Tricogaster species
- 7. Health management of Ornamental Fish
- 8. Feed formulation of Ornamental Fish
- 9. Development of Biological filtration in Aquarium
- 10. Pure culture of planktons

#### Practical's

- 11. Identification of Ornamental Fish
- 12. Culture of Indigenous ornamental fish in Aquarium
- 13. Estimation of Physico-chemical characteristics of Aquarium water
- 14. Biological filter for removal of Ammonia from Aquarium
- 15. Culture of Planktons

#### SEC

#### **2APICULTURE**

#### CODE: ZOO-SE-4014

(CREDITS 4)

**Unit 1: Biology of Bees** History, Classification and Biology of Honey Bees Social Organization of Bee Colony

**Unit 2: Rearing of Bees** Artificial Bee rearing (Apiary), Beehives–Newton and Langstroth Bee Pasturage Selection of Bee Species for Apiculture **Credit-4** 

Bee Keeping Equipment Methods of Extraction of Honey (Indigenous and Modern)

**Unit 3: Diseases and Enemies** Bee Diseases and Enemies Control and Preventive measures

**Unit 4: Bee Economy** Products of Apiculture Industry and its Uses (Honey, Bees Wax, Propolis),Pollen etc

#### **Unit5: Entrepreneurship in Apiculture**

Bee Keeping Industry–Recent Efforts, Modern Methods in employing artificial Bee hives for cross pollination in horticultural gardens

- Prost, P. J. (1962). Apiculture. Oxford and IBH, New Delhi.
- Bisht D.S., *Apiculture*, ICAR Publication.
- Singh S., Bee keeping in India, Indian council of Agricultural Research, New Delhi.

#### SEC 3

#### NON-MULBERRY SERICULTURE

#### CODE: ZOO-SE-5014

#### (CREDITS 4)

#### **Unit 1: Introduction**

Sericulture: Definition, history and present status of Mulberry and Non-Mulberry Sericulture; Silk route Varieties of Silk; Types and distribution of non-mulberry or wild or vanyasericigenous insects in N-E India

## Unit 2: Biology of Non-mulberry Silkworm:

Life cycle of silkworm- Eri and Muga

Structure of silk gland and Nature of Silk

Unit 3: Rearing of Silkworms (Eri and Muga Silkworm):

Food plants of Eri and Muga Silkworm

## **Rearing Operation:**

Rearing house/Site and rearing appliances

Disinfectants: Formalin, bleaching powder

Rearing technology: Early age and Late age rearing

Environmental conditions in rearing-Temperature, Humidity, Light and

Air Types of mountages

Harvesting and storage of cocoons

Spinning and Reeling of silk

#### Unit 4: Pests and Diseases:

SUGGESTED READINGS

Pests of eri and muga silkworm

Pathogenesis oferi and muga silkworm diseases: Protozoan, viral, fungal and

bacterial Prevention and control measures of pests and diseases

#### Unit 5: Entrepreneurship in Non-Mulberry Sericulture:

Varieties of Non-Mulberry Silk products and economics in India Prospectus of Non-Mulberry Sericulture in India: Non-Mulberry Sericulture industry in different states, employment generation and potential Visit to various sericulture Govt. /Private Farm/ Centers.

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Jolly, M. S., S. K. Sen, T.N. Sonwalkar and G.K. Prashad 1979. *Non-Mulberry Sericulture*. *In*: Manual ofSericulture, Rome, FAO, 4 (29)

Chowdhury, S.N. 1981. *Muga Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.

Chowdhury, S.N. 1982. *Eri Silk Industry*. Directorate of Sericulture, Govt. of Assam, Guwahati-781005, Assam.

Chowdhury, S.N. 1992. Silk and Sericulture. Directorate of Sericulture and Weaving, Govt. of Assam, Guwahati-781005, Assam.

#### SEC

#### CODE: ZOO-SE-6014

#### Wildlife Photography and Ecotourism

## Unit-I Tools and Technique of Photography

#### CREDITS 4

**Credit-1** 

#### Unit-1 Tools and Techn

- Introduction to Photography
- Still && Video Photography
- To develop expertise in Photography
- Field trips for photography in different periods (Light and Dark), seasons and places (Wetlands, Wildlife sanctuaries, National parks, Industrial sites)
- Methods of documentation

#### Practical

- Submission of Photography
- Preparation of Poster and Calendar

## Unit-2 Eco-tourism

- Introduction of Eco-tourism
- Scope of Eco-tourism with special reference to North East region of India
- Management of Eco-tourism & hospitality
- Development of Eco-tourism with innovative Eco-restoration ideas.

#### Practical

- Field visit to Wildlife sanctuaries, Eco-park, Historical and religious places, Cultural museum etc.
- Preparation of report and seminar presentation

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