

Programme Outcome/Programme Specific Outcome/Course Outcome

Programme outcome for B.A.:

Arts Stream

The Bachelor of Arts requires three years of full time study consisting of six semesters. The college offers 10 Major Courses and 11 general courses in arts subjects: Assamese, Arabic, English, Education, Economics, History, Philosophy, Political Science, Mathematics and Sanskrit. The Arts degrees are focused on increasing students' knowledge and critical thinking in accordance to the syllabus and curriculum prescribed by the Gauhati University. These courses aim to prepare students with a sound knowledge and skills, develop critical thinking, to be acquainted with the emerging issues connected across geographical, disciplinary, social and cultural boundaries, understand the need and importance of national integration, international understanding and promote democratic values.

Programme : Assamese (Major)

Semester	Course code	Paper's Name	Objectives
First Semester	ASM (M) 104	History of Assamese Literature and Script	<ul style="list-style-type: none">• Trace the history and heritage of Assamese Literature• Trace the development of Assamese script
	ASM (M) 105	Ancient Assamese Poetry	<ul style="list-style-type: none">• Trace the development of ancient Assamese poetry• Explain the characterization of ancient Assamese poetry

Second Semester	ASM (M) 204	History of Assamese Literature (Post-Sankardeva era to Abahanera.	<ul style="list-style-type: none"> • Categories of Assamese history from post Sankardeva to Abahanera • Emphasied about the development and trend of Assamese Literature
	ASM (M) 205	Modern Assamese Poetry	<ul style="list-style-type: none"> • Trace the development of modern Assamese poetry • Explain the characterization of modern Assamese poetry • Draw an outline of romanticism, modernism, its nature, concept etc.
Third Semester	ASM (M) 304	Assamese Language	<ul style="list-style-type: none"> • Trace the history of Assamese Language and its development • Explain about its original roots
	ASM (M) 305	Special Study of Assamese Literature (Special authors Sankardeva & LakshminathBezbaruah)	<ul style="list-style-type: none"> • Trace the two great author ancientand modern Assamese literature. • Describe about the Assamese ancient drama, devotional songs • To know about the one act playand poetry of Sannkardeva • Describe about modern Assamese romantic poem, drama
Fourth Semester	ASM (M) 401	Assamese Grammar	<ul style="list-style-type: none"> • Trace the Assamese GrammarTo know about the history of Assamese Grammar • Categories of Grammar
	ASM (M) 402	Introductory study onAssamese Caste and Culture	<ul style="list-style-type: none"> • Describe about Assamese Caste, Community, its Culture • Describe how to build up a great Assamese society
	ASM (M) 403	Field Study (Project preparation)	<ul style="list-style-type: none"> • Design a research project according to relevant methodologies with knowledge ofdifferent aspect of theoretical andethical concerns. • Analysis the collection of relevantdata
Fifth Semester	ASM (M) 501	Ancient Assamese Drama	<ul style="list-style-type: none"> • Explain the trend of ancient

			<p>Assamese Drama.</p> <ul style="list-style-type: none"> • Trace about ancient artificial Language of Brajabuli • Draw a outline about New Vaishnavism theory • Illustrate about folk performing art from
	ASM (M) 502	Ancient Assamese Prose Literature	<ul style="list-style-type: none"> • Trace about ancient Assamese Prose • Draw a outline about ancient poet
	ASM (M) 503	Study on Brajabuli Literature	<ul style="list-style-type: none"> • Trace about Indian Brajabuli Literature and Assamese Brajabuli literature • Categories of Indian Brajabuli poet. • Explain about Indian Brajabuli Literature
	ASM (M) 504	Pali-Prakrit Literature and Grammar	<ul style="list-style-type: none"> • Trace about the Pali and prakrit language, literature and Grammar • Explain about the different type of characteristics i.e. pali, prakrit, aprabhamsa and abahatta
	ASM (M) 505	Literary Criticism	<ul style="list-style-type: none"> • Trace the history of literary criticism • Explain the different type of literary theory i.e. classical, romanticism, modernism, postmodernism, structuralism, • Illustrate the theory of Indian criticism
	ASM (M) 506	Concept of Language	<ul style="list-style-type: none"> • Explain the theory of Language • Justify the different type of language theory and its important • Describe the significant of language
Sixth Semester	ASM (M) 601	Modern Assamese Drama	<ul style="list-style-type: none"> • Trace the history of modern Assamese Drama • Explain about different type of modern Assamese Drama

			<ul style="list-style-type: none"> • Illustrate about the future of modern Assamese Drama • Draw an outline traditional and modern Assamese Drama
	ASM (M) 602	Modern Assamese Prose Literature	<ul style="list-style-type: none"> • Trace the history of Assamese prose • Reconstruct the modern Assamese prose literature • Explain the future of modern Assamese prose and how it is different from traditional Assamese prose
	ASM (M) 603	Modern Indian Literature	<ul style="list-style-type: none"> • Illustrate the history of modern Indian Literature • Explain about the different type of Indian modern literature • Draw a outline about Indian Literature • Compare the Assamese Literature in Indian context
	ASM (M) 604	Assamese Short Story and Novel	<ul style="list-style-type: none"> • Illustrate history of Assamese short stories and novel • Trace the development of major trend of Assamese short stories and novel. • Describe the emotional effect of reading a few significant Assamese short stories and novel • Explain the influence from western short stories and Novels in Assamese Short stories and novels.
	ASM (M) 605	Chanda and Alankara	<ul style="list-style-type: none"> • Trace the history of Indian Chanda and Akangkara in literature • Explain the different type of Chanda and Alankara in Indian perspective. • Categories of Chanda and Alankara
	ASM (M) 606	Introduction of Linguistic	<ul style="list-style-type: none"> • Trace the different kind of linguistic • Discuss about phonology, morphology, syntax, semantics • Explain about dialectology and

Programme-Modern Indian Language(MIL), Assamese

First Semester (MIL)	ASM (E) 103	Assamese Poetry	<ul style="list-style-type: none"> • Trace the development of Assamese poetry • Explain the characterization of ancient Assamese poetry • Discuss the trend of romantic and modern poetry through selected poem
Second Semester MIL (Modern Indian Language, Assamese)	ASM (E) 203	Assamese Prose	<ul style="list-style-type: none"> • Trace about history of Assamese Prose • Draw a outline about Assamese prose
Third Semester MIL (Modern Indian Language, Assamese)	ASM (E) 308	Assamese Drama	<ul style="list-style-type: none"> • Trace the history of Assamese Drama • Explain about different type of Assamese Drama • Illustrate about the future of Assamese Drama • Draw an outline traditional and modern Assamese Drama
Fourth Semester MIL (Modern Indian Language, Assamese)	ASM (E) 408	Assamese Short Story and Novel	<ul style="list-style-type: none"> • Illustrate history of Assamese short stories and novel • Trace the development of major trend of Assamese short stories and novel. • Describe the emotional effect of reading a few significant Assamese short stories and novel • Explain the influence from western short stories and Novels in Assamese Short stories and novels.

Programme----Elective Assamese(ASL)

First Semester	ASM (E) 101	History of Assamese Literature (from starting to Sankardeva era) & Script	<ul style="list-style-type: none"> • Trace the history and heritage of Assamese Literature • Trace the development of Assamese script
Second Semester (Elective Assamese)	ASM (E) 201	Assamese Language	<ul style="list-style-type: none"> • Trace the history of Assamese Language and its development • Explain about its original roots

Third Semester (Elective Assamese)	ASM (E) 304	History of Assamese Literature (from Post Sankardeva to Abahan era)	<ul style="list-style-type: none"> • Categories of Assamese history from post Sankardeva to Abahan era • Emphasied about the development and trend of Assamese Literature
Fourth Semester (Elective Assamese)	ASM (E) 403	Assamese Grammar	<ul style="list-style-type: none"> • Trace the Assamese Grammar To know about the history of Assamese Grammar • Categories of Grammar
Fifth Semester	ASM (E) 503	Assamese Poetry	<ul style="list-style-type: none"> • Trace the development of Assamese poetry • Explain the characterization of ancient Assamese poetry • Discuss the trend of romantic and modern poetry through selected poem
	ASM (E) 504	Assamese Drama	<ul style="list-style-type: none"> • Trace the history of Assamese Drama • Explain about different type of Assamese Drama • Illustrate about the future of Assamese Drama • Draw an outline traditional and modern Assamese Drama
Sixth Semester	ASM (E) 603	Assamese Prose (Selected)	<ul style="list-style-type: none"> • Trace about history of Assamese Prose • Draw a outline about Assamese prose

Programme:BA GENERAL ENGLISH:

The aim of this course is to provide the student an opportunity to read and respond to representations issues in contemporary life and culture in the English Language. The selection of texts is aimed to present themes and topics that are stimulating and informative. It also enables the students to develop grammatical skills.

SEMESTER	COURSECODE	PAPER'S NAME	COURSE OUTCOME
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I	ENG (G)	Poetry	<ul style="list-style-type: none"> • Able to critically appreciate the poems which reflect the socio-cultural and political interest of the period • Able to familiarize with the major poet like Jayanta Mahapatra and his unique contribution to Indian English literature • Able to familiarize with major writers from different nations like Wole Soyinka from Nigeria, Seamus Heaney from Ireland, Lorca from Spain and the distinguished significance of their writings • Able to have a good overview of grammatical patterns like changing voice, narrations, tag questions, use of determiners etc
	ENG(G)	Prose	<ul style="list-style-type: none"> • Able to appreciate the role of Gandhi in the freedom struggle in “The Swadeshi Movement”. • Able to interpret ideas of colonialism with reference to George Orwell. • Able to familiarise with Buddhist mythological stories like “Angulimala” and “Running Water”. • Able to understand ideas of nationalism. • Able to understand ideas about colonialism in “Shooting an Elephant”. • Able to situate the question of identity and nationalism from different perspectives by reading “Naipaul’s India and Mine”

2	ENG	Poetry	<ul style="list-style-type: none">• Able to critically appreciate the poems which reflect the socio-cultural and political interest of the period• Able to familiarize with the major poet like Jayanta Mahapatra and his unique contribution to Indian English literature• Able to familiarize with major writers from different nations like Wole Soyinka from Nigeria, Seamus Heaney from Ireland, Lorca from Spain and the distinguished significance of their writings• Able to have a good overview of grammatical patterns like changing voice, narrations, tag questions, use of determiners etc
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ENGLISH (MAJOR)/Programme Specific Outcome:

The new BA English Syllabus forms the innovative and expansive thrust of the previous one and is designed to prepare students to understand and use the English language effectively, build vocabulary and introduce them to current ideas and issues as represented in some of the best examples of English writing.

Specific outcome of English major syllabus prescribed by Gauhati University may be cited below:

- The Indian and other literature like European, British etc. provide the students the adequate platform to understand various types of literature and culture.
- The Classical Literature provides a broader view of the Literatures of the world, and the possibility of cultural exchange.
- The modern English literature focuses on the latest developments in the field of literature from around the world.
- The texts are cortex in different socio-cultural and political events and movements.
The multidimensional knowledge of the subject contained in these texts has a great importance in today's society.
- The syllabus offers a wide variety of optional papers enabling the learners come to know the interrelation of life with literature.
- The conceptions of the writers contains in the compositions of Classical Literature, American and African Literature help the learners to explore more and more new ideas and motivate them to undertake a comparative study.

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
I	ENG(M)1.1	The Social and Literary Context: Medieval and Renaissance	<ul style="list-style-type: none">• Able to have an overview of the development of literature• Able to focus on literary tradition through a broad socio-historical perspective• Able to relate the circumstances that influenced and shaped the process of literary tradition• Able to acquaint with the context of the English literary tradition

	1.2	Medieval and Renaissance: Poetry and Plays	<ul style="list-style-type: none"> • Able to critically appreciate the poems in the literary context • Able to relate the genre of dramas in the historical and literary context and political context • Able to examine and interpret the Elizabethan sonnets
II	ENG (M) 2.1	The social and the literary context: Restoration to the Romantic Age	<ul style="list-style-type: none"> • Able to familiarise with the contexts of the English literary tradition • Able to relate the entire period from the Restoration of the Charles II and the re-opening of the theatres in 1660 to the Age of Romanticism • Able to understand the circumstances that influenced, shaped and contributed to the process of literary tradition

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
	2.2	Restoration to Romanticism: English Poetry, Drama and Plays	<ul style="list-style-type: none"> • Able to interpret the literary texts that reflect the socio-cultural and political interests of the period • Able to examine the ways in which literary texts take part in and produced by urgent issues of a time • Able to situate and relate the literary productions in the historical contexts
III	3.1	The Social and Literary Context: The Victorian World	<ul style="list-style-type: none"> • Able to familiarize the students with the literary traditions of the Victorian Age • Able to examine the novels in the Victorian context • Able to distinguish the shifts that characterize the Victorian world

	3.2	Victorian Poetry and fiction	<ul style="list-style-type: none"> • Able to understand the characteristics of the Victorian period. • Able to comprehend the literary forms • Able to familiarize with dramatic monologues, love poems and pre Raphaelite movements.
IV	4.1	The Social and Literary Context: Modernism and after	<ul style="list-style-type: none"> • Able to understand the processes of literary production from 20th century to the present • Able to realize how World War I affected the literary works produced by the Modernist writers • Able to understand the complex relationship between society and individuals as portrayed in the Modernist texts

	4.2	English Poetry and Fiction: Modernism and After	<ul style="list-style-type: none"> • Able to acquaint themselves with modern and Postmodern eras • Able to have an overview of important trends and critical shifts of the Postmodern literary world • Able to relate and interpret the impact of war in poetry
V	5.1	Modern Drama I	<ul style="list-style-type: none"> • Able to familiarize with 20th century European and English drama • Able to understand how by the turn of the century, the European avant-garde had completely altered the theatre • Able to familiarize with stylistic/technical innovations and thematic experimentation exercised in 20th century theatrical world
	5.2	Modern Drama II	<ul style="list-style-type: none"> • Able to understand the impact of contemporary philosophy, ideas and art movements like existentialism, expressionism, impressionism, Marxism and the Absurd reverberates in modern drama • Students can have an overview of the revival of poetic drama

	5.3	The Essay in English: Addison to Dickens	<ul style="list-style-type: none"> • Able to examine the emergence of the periodical essay in the 18th century • Able to relate the essays in the wider political, social and cultural context • Able to comprehend a large number of periodicals which provided a forum for the articulation of views on a variety of topics
	5.4	The Essays in English: The Twentieth Century	<ul style="list-style-type: none"> • Able to acquaint themselves with the developments in the genre of essay in the 20th century • Able to relate the essays against the intellectual and socio-cultural background • Able to understand the way the form of essay was used as vehicle by the authors for representing personal experiences and contemporary issues

V	5.5	Life-writing, Biographies, Memoirs and Letters	<ul style="list-style-type: none"> • Able to interpret life-writing which provides insights into universal human nature • Able to appreciate the process of narrativization as depicted in life writings • Able accommodate the importance of memory, recollection and mode of representation in life writings
	5.6	Women's Writings	<ul style="list-style-type: none"> • Able to create an awareness about women's lives and their representation • Able to examine how women's texts pay attention to the historical and political conditions of their times • Able to look at the way a woman writer participates in the question of identity and selfhood
VI	6.1	Literary Criticism	<ul style="list-style-type: none"> • Able to familiarize with the key ideas of Western literary criticism from Graeco-Roman antiquity to the modern period • Able to comprehend various orientations like neo-classical, Romantic and Victorian criticism • Able to study key concepts associated with the names of significant thinkers

	6.2	Twentieth Century Criticism and Theory	<ul style="list-style-type: none"> • Able to familiarize with ideas and concepts of 20th century criticism • Able to understand the ideas associated with movements like structuralism, post structuralism, psychoanalytical criticism, feminism, new historicism and postcolonialism • Able to have a critical overview of literary criticism and theory
	6.3	Nature	<ul style="list-style-type: none"> • Able to critically analyse literary texts through an earth-centred approach • Able to interpret language and literature as manifestations of culture by interconnection between nature and culture • Able to understand the concept of eco-feminism
	6.4	Western Mythology	<ul style="list-style-type: none"> • Able to study classical and Judaeo-Christian myth • Able to analyse the presentation of myths in a variety of literary material like poetry, drama and fiction • Able to understand the literary significance of western myths

VI	6.5	Indian English Literature	<ul style="list-style-type: none"> • Able to understand the distinctive literature produced in India during the pre-independence and post-independence period • Able to familiarize with the question of women and nationalism • Able to have a nationalistic awareness by reading Indian English literary works
	6.6	Indian Poetry, Fiction and Drama	<ul style="list-style-type: none"> • Able to familiarize with translations from regional language which are deeply embedded into the classical dramatic traditions • Able to identify women's voices in Indian poetry • Able to interpret the Indian English texts in the light of the historical, cultural and political circumstances

Programme : Arabic General

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
1st Semester	ARB(G)1.1	Arabic Prose & Poetry, History of Islam & Grammar-I	<ul style="list-style-type: none"> • Able to trace the development of Arabic Prose & Poetry and Grammar (Syntax). • Able to understand the history of Pre-Islamic Period.
2 nd Semester	2.1	Arabic Prose & Poetry, History of Islam & Grammar-II	<ul style="list-style-type: none"> • Able to deal with simple Arabic Prose & Poetry and Grammar (Etymology). • Able to understand the political history of Islam during Islamic Period.

3 rd Semester	3.1	Arabic Prose & Poetry, History of Islam & Grammar-III	<ul style="list-style-type: none"> • Able to trace the development of Arabic Prose & Poetry During Pre-Islamic period and Grammar (Syntax & Etymology). • Able to understand the political history of Islam during Umayyad Period.
4 th Semester	4.1	Arabic Prose-I, History of Islam & Grammar.	<ul style="list-style-type: none"> • Able to trace the development of Arabic Prose during Abbasid Period and Grammar (Syntax). • Able to understand the political history of Islam during Abbasid Period.
	4.2	Arabic prose-II, Literary History of the Arabs (Pre-Islamic Period), Grammar	<ul style="list-style-type: none"> • Able to trace the growth and development of Arabic literature during Pre-Islamic Period and Grammar (Syntax & Etymology).
5 th Semester	5.1	Arabic Prose - I (Medieval Period)	<ul style="list-style-type: none"> • Able to understand the knowledge of Quran, Hadith during medieval period
	5.2	Arabic Poetry - I (Pre-Islamic & Early Islam)	<ul style="list-style-type: none"> • Able to gain the knowledge of classical Arabic poetry during the pre Islamic and early Islamic period
6 th Semester	6.1	Indo-Arabic Literature	<ul style="list-style-type: none"> • Able to gain some knowledge of Indian Arabic writers and their contributions to the development of Indo-Arabic literature
	6.2	Modern Arabic Poetry	<ul style="list-style-type: none"> • Able to gain the knowledge of Mahjar literature

	6.3	Arabic Prose - II (Modern Period)	<ul style="list-style-type: none"> • Able to gain some knowledge on some Arabic short stories
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Programme : Arabic Major

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
1 st Semester	ARB(M)1.1	Arabic Prose-I & Grammar (Etymology)	<ul style="list-style-type: none"> • Able understand some basic Arabic conversations, short stories • Able to gain some basic knowledge of grammar.
	1.2	Arabic Poetry-I, History of Islam & Grammar (syntax)	<ul style="list-style-type: none"> • Able to understand some simple Arabic Poetry and some basic knowledge of grammar in the field of syntax. • Able to gain some primary knowledge of Islamic history.
2 nd Semester	2.1	Arabic Prose-II & Grammar (Etymology)	<ul style="list-style-type: none"> • Able to understand some Arabic prose literature. • Able to understand some Arabic grammar.
	2.2	Arabic Poetry-II, History of Islam & Grammar (syntax)	<ul style="list-style-type: none"> • Able to trace some knowledge of Arabic Prose of several periods and Grammar (Syntax). • Able to understand the political history of Islam (Khulafa-e-Rashideen).

3 rd Semester	3.1	Arabic prose-III, Grammar (Etymology)	<ul style="list-style-type: none"> • Able to be enlightened with the knowledge of Quran and Hadith literature • Able to use Arabic grammar (etymology) and know characteristics of abwabs
	3.2	Arabic Poetry-III, History of Islam & Grammar (syntax)	<ul style="list-style-type: none"> • Able to gain the knowledge of classical Arabic poetry • Able to understand the Political history of Islam during Ummayad period
4 th Semester	4.1	Arabic Prose-IV, History of Islam & Grammar (Etymology)	<ul style="list-style-type: none"> • Able to understand the knowledge of modern Arabic prose literature • Able to gain some knowledge of political history of Islam during Abbasid period • Able to gain the knowledge of grammar in Thulathi Mazeed fih.
	4.2	Arabic Prose-IV, Literary History of Arabs (pre- Islamic Period) & Grammar (Syntax)	<ul style="list-style-type: none"> • Able to gain knowledge of Arabic literature during pre-Islamic period • Able to use syntax
5 th Semester	5.1	Arabic Prose	<ul style="list-style-type: none"> • Able to understand the knowledge of Quran, Hadith during medieval period
	5.2	Arabic Poetry	<ul style="list-style-type: none"> • Able to gain the knowledge of classical Arabic poetry during the pre Islamic and Abbasid period
	5.3	Modern Arabic Poetry	<ul style="list-style-type: none"> • Able to gain the knowledge of History (pioneers) of modern Arabic poetry and their poems

	5.4	Rhetoric, Grammar & Translation.	<ul style="list-style-type: none"> • Able to use the knowledge of rhetoric, grammar and method of translation and its application
	5.5	Literary History of Arabs & Semitic Language	<ul style="list-style-type: none"> • Able to gain some knowledge of history of Arabic literature and history of Semitic language
	5.6	Functional Arabic	<ul style="list-style-type: none"> • Able to use Arabic language and grammar
6 th Semester	6.1	Indo-Arabic Literature	<ul style="list-style-type: none"> • Able to gain some knowledge of Indian Arabic writers and their contributions to the development of Indo-Arabic literature
	6.2	Modern Arabic Poetry	<ul style="list-style-type: none"> • Able to gain the knowledge of Mahjar literature and about the romanticism
	6.3	Modern Arabic Prose	<ul style="list-style-type: none"> • Able to gain some knowledge on some Arabic short stories
	6.4	Literary History of Arabs.	<ul style="list-style-type: none"> • Able to gain knowledge on the pioneers of renaissance and their contributions to the development of modern Arabic literature
	6.5	Functional Arabic	<ul style="list-style-type: none"> • Able to use Arabic language and grammar
	6.6	Dissertation	<ul style="list-style-type: none"> • Able to gain some knowledge on various aspects of modern Arabic literature

Programme: Education (Major)

Specific outcome of Education major syllabus prescribed by Gauhati University may be cited below:

1. To understand the scientific foundational theories and principles of education.
2. To enable the students to understand the relation between education and psychology and different methods of educational psychology.
3. To acquaint the students with the development of education system in ancient, medieval, colonial and post-colonial period in India along with Assam.
4. To acquaint the students with education as a social process and how it can be understood from the social perspective.
5. To acquaint the learner with the emerging issues in education like different literacy programmes, women empowerment, Human rights, globalization, vocationalization of secondary education.
6. To help the students to acquire knowledge of the concept of measurement and evaluation in education and they will understand the different types of educational tests and their uses.
7. To enable the students to understand the concept and scope and objectives of Educational Technology like teaching technology, behavioral technology and instructional technology.
8. To enable the students to understand the concept, scope and importance of environmental education.
9. To acquire knowledge about the three major philosophies of education — Idealism, Naturalism and Pragmatism and to familiarise with the Indian schools of philosophical thought — Vedic, Buddhist and Islamic thought.
10. To acquaint the students with the teaching learning process, the principles, maxims fundamental of teaching.
11. To enable the students to understand the basic concepts related to development psychology.
12. To enable the students to understand the concept of continuing education and Distance education and its relevance to the changing society.
13. To help the students to understand the meaning and importance of special education on persons with disabilities, education provisions and support services of special children.
14. To enable the students to understand the basic concepts of management, organization and administration

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
I	EDU(M)	1.01 - Foundation of Educational Theories and Principles	➤ Students will interpret the scientific concept and sound principles of education.

			<ul style="list-style-type: none"> ➤ Students will justify the concept, nature and scope of education. ➤ Students will be able to reproduce about different aims of education. ➤ Students will be able to recall or define the general concept of discipline and freedom.
		1.02 - Educational Psychology	<ul style="list-style-type: none"> ➤ Students will be able to identify the relation between education and psychology and different methods of educational psychology ➤ Students will reproduce about the concept of personality, type and trait theories ➤ Students will judge the meaning of intelligence nature and different theories. ➤ Students will be contrast the nature of creative talent and processes and of creative individuals and the implications of identifying and nurturing such talent
II	EDU(M)	2.01 - Development of Education in India	<ul style="list-style-type: none"> ➤ Students will be able to recognize the ancient and medieval system of education in India. ➤ Students will be able to justify the development of education in Assam. ➤ Students will be able to derive the development of education in India during the British period. ➤ Students will be able understand the importance of commissions of education. ➤ Students will be able to acquire brief knowledge about the growth of national

			development.
		2.02 - Sociological Foundation of Education	<ul style="list-style-type: none"> ➤ Students will be able to acquaint with education as a social process. ➤ Students will be able to justify the concept of education from the social perspectives. ➤ Students will understand education as a determinant of social change and development. ➤ Students will be able to contrast social habits and attitudes of the students and to make them social adjustment.
III	EDU(M)	3.01 - Emerging issues and Education	<ul style="list-style-type: none"> ➤ Students will be able to acquaint with the emerging issues in education. ➤ Students will be able to develop awareness and understanding about different literary programmes, women empowerment, human rights, globalization, vocationalization of secondary education. ➤ Students will acquaint about need and importance of national integration and international understanding and the role of education in promoting them. ➤ The students will be able to attain knowledge on life skill education , its meaning and importance.
		3.02 - Measurement and Evaluation in Education	<ul style="list-style-type: none"> ➤ Students will be acquainted with concept of measurement and evaluation in education ➤ Students will be able to

			<p>identify different educational tests and their use</p> <ul style="list-style-type: none"> ➤ Students will be able to acquaint with the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests. ➤ Students will be able to know the differences between intelligence test, personality test, aptitude, interest and attitude test and educational achievement test. ➤ Students will be able to justify the new trends in evaluation process.
IV	EDU(M)	4.01-Educational Technology	<ul style="list-style-type: none"> ➤ Students will be able to understand the concept and scope and objectives of Educational Technology. ➤ The students will be able to recognize about the teaching technology, behavioral technology and instructional technology. ➤ The students will be able to justify the communication process, teaching aids, system approach and use of computer and internet in educational technology. ➤ Students will be able to acquaint with innovations in education through Educational Technology, Team teaching, E-Learning and E-Library
		4.02-Environmental Education and population Education	<ul style="list-style-type: none"> ➤ Students will be able to justify the concept, scope and importance of environmental education. ➤ Students will be able to understand the programmes

			<p>of environmental education at different levels of education.</p> <ul style="list-style-type: none"> ➤ Students will be able to manipulate about the awareness of environmental stressors and knowledge on disaster management education.
V	EDU(M)	5.01-Philosophy of Education	<ul style="list-style-type: none"> ➤ The students will be able to create an understanding about philosophy and education ➤ Students will able to acquire knowledge about Naturalism. ➤ Students will be able to generate knowledge about idealism. ➤ Students will justify the importance of pragmatism. ➤ Students will be able to justify the need of democracy in India.
		5.02-Educational thinkers— Oriental and Occidental	<ul style="list-style-type: none"> ➤ Students will be able to understand the great educational thinkers like Rousseau ,John Dewey and John Henrich Pestalozzi. ➤ Students will be able to understand the philosophy of Mahatma Gandhi,Swami Vivekananda and Rabindranath Tagore.
		5.03-teacher Education Major Course	<ul style="list-style-type: none"> ➤ The students will learn about policies and practices and quality assurance in Teacher Education along with the needs and importance of in-service training programmes. ➤ Students will learn about skilled based and competency based teacher education. ➤ Students will learn about professional ethics and

			<p>accountability of teacher.</p> <ul style="list-style-type: none"> ➤ Students will be able to acquaint the learn with different organizations involved in teacher education.
		5.04 - Teaching –Learning Method and Pedagogy	<ul style="list-style-type: none"> ➤ Students will be able to apply the knowledge to find out the solution for real life problems. ➤ Students will able to develop an understanding of the various methods and devices of teaching. ➤ Students will be able to understand levels ,strategies and models of teaching. ➤ Students will be able to produce a positive attitude towards the teaching profession
		5.05 - Statistics in Education	<ul style="list-style-type: none"> ➤ Students will be able to recognize different statistics in education and measures of Central Tendency. ➤ Students will be able to explain different presentation of data ➤ Students will be able to apply the knowledge in research ➤ Students will be able to know detailed knowledge about descriptive statistics.
		5.06 - Practical Paper	<ul style="list-style-type: none"> ➤ Students will understand the concept of experimental psychology. ➤ Students will be able to compare various methods of conducting different psychological experiments and tests. ➤ Students will be able to explain the importance of scientific attitude in the modern world.

VI	EDU(M)	6.01 - Developmental Psychology	<ul style="list-style-type: none"> ➤ Students will be able to learn the basic concepts relating to development. ➤ Students will be able to understand the developmental aspects of during the infancy and childhood ➤ Students will be able to understand the developmental aspects of adolescence, importance of adolescence period and problems associated with the stage.
	EDU(M)	6.02- Continuing Education and Distance Education	<p>Students will be able to create an understanding about the concept of continuing education and its relevance to the changing society.</p> <ul style="list-style-type: none"> ➤ Students will be acquainted with the methods and techniques of continuing education. ➤ Will be able to apply methods and techniques of continuing education ➤ Students will understand the development of Adult Education in India, kinds of Adult Education Programme in India and the major problems confronting adult education. ➤ Will be able to create an understanding about the meaning, characteristics, merits and demerits of Distance Education

	EDU(M)	6.03-Special Education	<ul style="list-style-type: none"> ➤ Students will be able to understand the meaning and importance of special education. ➤ Students will be able to be acquainted with different governmental policies and legislations regarding persons with disabilities. ➤ Will be able to familiarize the students with different types of special children with their behavioural characteristics. ➤ Will be able to compare different types of special children with their behavioural characteristics.
	EDU(M)	6.04-Guidance and Counselling	<ul style="list-style-type: none"> ➤ Students will be able to understand the concept, nature, scope, need and importance of guidance. ➤ Students will be able to understand the meaning, purpose and functions of different types of guidance programme and their organization. ➤ Students will be able to understand the meaning, nature, objectives, need and importance, types, steps and techniques to counselling. ➤ Students will be able to understand the relationship of guidance and counseling, their problems and ways for improvement.

	EDU(M)	6.05-Educational Management and Administration	<ul style="list-style-type: none"> ➤ Students will be able to understand the basic concepts of management, organization and administration. ➤ Students will be able to gain knowledge on Types, Principles and Functions of educational Management. ➤ Students will be able to tell about educational supervision, institutional planning and educational administrative structure of India in general and Assam in particular.
	EDU(M)	6.06 Project Paper	<ul style="list-style-type: none"> ➤ Students will be able to prepare a project in order to understand research methodology. ➤ Students will be able to gain practical knowledge in undertaking a research study.

Programme : Education (General)

SEMESTER	COURSE CODE	PAPER'S NAME	COURSE OUTCOME
I	EDU(G)	1.01 - Foundation of Educational Theories and Principles	<ul style="list-style-type: none"> ➤ Students will be able to recognize the scientific concept and sound principles of education. ➤ Students will recall the concept, nature and scope of education. ➤ Students will be able to justify different aims of education. ➤ Students will be familiarized with different dimensions of education such as learner, the teacher and the

			<p>curriculum.</p> <ul style="list-style-type: none"> ➤ Students will be able to generalize the different dimensions of education such as learner, the teacher and the curriculum. ➤ Students will be able to describe the latest trends of education particularly value education
II	EDU(G)	2.01-Educational Psychology	<ul style="list-style-type: none"> ➤ Students will be able to identify the relation between education and psychology and different methods of educational psychology. ➤ Students will justify the concept and ideas of learning process, memory, attention, instinct and emotion ➤ Students will reproduce about the concept of personality, type and trait theories ➤ Students will judge the meaning of intelligence nature and different theories
III	EDU(G)	3.01-Development of Education in India	<ul style="list-style-type: none"> ➤ Students will be able to recognize the ancient and medieval system of education in India. ➤ Students will be able to justify the development of education in Assam. ➤ Students will be able to derive the development of education in India during the British period ➤ Students will be able to underline the development of education in India during post independence period. ➤ Students will indicate about the importance of commissions of education. ➤ Students will state the

			<p>constitutional provision of Indian education.</p> <ul style="list-style-type: none"> ➤ Students will be able to measure the growth of national development.
IV	EDU(G)	4.01-Sociological Foundation of Education	<ul style="list-style-type: none"> ➤ Students will recognize the education as a social process. ➤ Students will be able to justify the concept of education from the social perspectives ➤ Students will be able to justify the education as a determinant of social change and development. ➤ Students will be able to contrast social habits and attitudes of the students and to make them social adjustment.
V	EDU(G)	5.01 - Emerging Issues and education	<ul style="list-style-type: none"> ➤ The learner will be able to understand about emerging issues in education. ➤ Students will be able to understand about different literacy programmes ,women empowerment, Human rights, globalization ,vocalization of secondary education. ➤ Students will understand about students indiscipline-its causes and remedies. ➤ Students will evaluate the need and importance of national integration and International understanding and the role of education in promoting them
		5.02 - Educational Measurement and Educational Statistics	<ul style="list-style-type: none"> ➤ Students will be able to acquire knowledge of the concept of measurement and evaluation in education. ➤ Students will compare different types of educational

			<p>tests and their uses.</p> <ul style="list-style-type: none"> ➤ Students will evaluate the characteristics of a good measuring instrument and the procedure of constructing educational and psychological tests. ➤ Students will be able to apply statistics in Education
VI	EDU(G)	6.01-Educational technology	<ul style="list-style-type: none"> ➤ Students will understand concept and scope and objectives of Educational Technology. ➤ Students will interpret about teaching technology, behavioral technology and instructional technology. ➤ Students will elaborate about communication process ,teaching aids ,system approach and use of computer and internet in educational technology.
		6.02-Environmental Education and population Education	<ul style="list-style-type: none"> ➤ Students will be able to justify the concept, scope and importance of environmental education. ➤ Students will be able to underline the programmes of environmental education at different levels of education. ➤ Students will be able to manipulate about the awareness of environmental stressors and knowledge on disaster management education.

Programme: ECONOMICS

PROGRAMME OUTCOMES

The principal objectives of the Economics programme are as follows:

The primary objective of the subject economics is to develop an understanding of how individuals, organizations and societies meet their material needs. The courses present in economics at a level that is useful for understanding a wide range of social and policy issues. The core theory courses provide a more rigorous grounding in the tools used in analyzing individual choice, the functioning of markets, and the behavior of output, employment, and inflation. The statistics course familiarizes students with the methods used to analyze economic data, and equips them with the tools necessary to critique and conduct empirical research. Some specific objectives are –

1. It aims to provide students an information base as well as well-resourced learning environment in economics.
2. It attempts to provide structured curricular which support the academic development of students and to acquire knowhow on methodology of economics as a branch of social sciences.
3. It aims to provide the students with the opportunity to pursue courses that emphasizes quantitative and theoretical aspects of economics.
4. The course trying to help students with the opportunity to focus on applied economics and policy issues in economics with the understanding of various quantitative and qualitative economic models.
5. To provide programmes that allows the students to choose from a wide range of economic specialization and familiarize with different branches of economics and
6. To motivate students of economics for conducting socio-economic researches using mathematical and statistical tools.

Course Outcomes (Major Course)			
Semester	Course Code	Title of the Paper	Learning Outcome of the course
	M 101`	Microeconomics I	This course provides the basic idea on economic theory. The objective of the course is to make students able to analyze consumer and producer behaviour and decisions in the market. The course helps to understand firm's production processes and decisions thoroughly. The course provides knowledge to solve the basic microeconomic problems.
Sem.-I	M 102	Macroeconomics I	This course provides the students to the basic concepts of macroeconomic variables. This course attempts to help to

			Understand clearly about macroeconomic concepts and theories so that the students can apply theoretical knowledge to evaluate policy measures. This course focuses on the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like GNP, GDP, Inflation, national income, Per capita income, Unemployment, savings, investment, consumption etc.
Sem.-II	M 201	Microeconomics II	The course is formulated to expose the students about different market structures. The course focuses how equilibrium prices of final products are determined in different market. This paper also highlighted determination of prices of factors of production.
	M 202	Macroeconomics II	This course provides students to identify macroeconomic policy of decisions in diverse economic entities. The course provides understanding about macroeconomic policy formulations. This course helps to understand the happening of the macroeconomic events like business cycle, natural rate of unemployment, inflation etc.
Sem.-III	M 301	Elementary Mathematics for Economics	This course is designed for the students with basic mathematical tools for analyzing economic theory in practice.
	M 302	The Monetary System	This course provides basic idea on theory and functioning of the monetary policy in India.
Sem.-IV	M 401	Mathematical Applications in Economics	This paper gives application on how to apply mathematical tool in economic theory to solve economic problems in practice. Linear programming, game theory etc. are taught in this paper.
	M 402	Introduction to Development Economics	The course provides basic concepts and issues of economic growth and development. This paper focuses various issues on sustainable developments and environmental accounting.
Sem.-V	M 501	Elements of Public Finance	This paper provides basic concepts of financial activities (revenue and Expenditure) of the government. Issues related to government collection of revenue, government expenditures, deficits financing etc. are thoroughly discussed.
	M 502 (for Arts)	Basic Statistics For Economics	This course starts with some basic concepts and terminology that are fundamental to statistical analysis and inference. It then

	stream)		Focuses on the notion of probability, followed by probability distributions of discrete, continuous random variables, Bayes' theorem, sample and statistics and parameters.
	M 502 (for Science stream)	Elementary Econometrics	There are no science students in the college for taking this paper. Students opted for the previous paper on Basic Statistics for Economics.
	M 503	Introduction to Environmental Economics	The course tries to give an idea of economy-environment linkages and describes the nature and scope of environmental economics. This paper attempts to highlight sustainable development and teaches how to acquire skills of solving environmental problems.
	M 504	International Trade: Theory And Policy	The course attempts to teach International economic issues and role of international institutions in tackling them. The aim is to study fundamental theories in International Economics like Ricardian comparative Advantage theory, H-O theory, Vernon Product cycle model, Technological gap model, terms of trade, tariff etc.
	M 505	History of Economic Thought I	This course describes the history of economic thought and analyses the mercantilism, physiocracy, etc. The development process of economic thinking during classical period and socialists' periods are also discussed.
	M 506	Development Policy And The Indian Economy	The objective of the course is to present basic features of Indian economy. The conceptual and measurement issues of poverty, inequality and unemployment are analyzed in Indian situation. The role of Agriculture in economic development of the country is also discussed. This course throws light on the role of Industries in the development process of the country.
Sem.-VI	M 601	Public Economics	This course helps to know the different types of taxes in taxation system. The budgetary procedure fiscal policies and system of federal finance are also discussed. The course analyses various issues between centre and state governments.
	M 602 (for Arts stream)	Applied Statistics	The aim of the course is to teach how to apply statistical tools like index numbers, time series analysis and vital statistics in solving the real world problems.
	M 602 (for science stream)	Econometric Methods	The aim of this course is to provide a foundation in applied econometric analysis and develop skills required for empirical research in economics. Topics include problems in Ordinary Least Square (OLS) methods, Lagged models and Dummy variables and Time Series Analysis.
	M 603	Economics of Natural	This is the second module of economic development

	Resources and Sustainable Development	sequence. It begins with the types and characteristics of natural resources. This is followed by the economics of renewable and non-renewable resources. Development-environment trade-off, sustainable development etc. issues are discussed here.
M 604	International Economics	The objective of the course is to provide knowledge on international economics introducing international economics as a distinct branch of economics. The Structure of Balance of Payments (BOPs), its accounting principle, disequilibrium, types and causes of disequilibrium and adjustment mechanism are also discussed. In Foreign Exchange unit, functions of Foreign Exchange Market, determination of Equilibrium Exchange Rate, concepts of Spot and Forward Rates are analysed. This is followed by the forms of economic integration and Customs Union. The objectives and functions of international institutions like IMF, IBRD, WTO are also discussed.
M 605	History of Economic Thought II	This course is the second part of the History of Economic Thought. Some famous schools of economic thought like Marginalist school, Austrian school, Mathematical school, Neo-classical economics are discussed here. This is followed by the Keynesian Economics and its departure from the Classical School. The next unit is on Indian Economic Thought. The main themes of Kautilya's Arthasashtra; Modern Economic Ideas of Dada Bhai Naoroji, Ranade, Gokhle are discussed in brief. The economic ideas of Mahatma Gandhi on Village, Swadeshi, Khadi, Cottage Industries and place of Machine, Welfare of Labour, Non-violent Economy, Decentralization, Trusteeship, and Sarvodaya are discussed elaborately.
M 606	Planning for Development: India and the Northeast	This course gives a thorough understanding on Indian Economic System. The aim of the course is to analyse the policy issues relating to economy of India and to provide broad outline about the status, issues and policies of the Indian economy at the aggregated (macro) as well as sectoral levels. The course will help the students to understand the experiences in the pre as well as post reform years, keeping the colonial experience at the background.

Course Outcomes (General/Elective Course)			
Semester	Course Code	Title of the Paper	Learning Outcome of the course
Sem.-I	E 101	Elementary Microeconomics	The aim of the course is to expose the students to the basic concepts of microeconomic theory. The concept of equilibrium, consumer behaviour, production and cost, product pricing and factor pricing are analysed through the units to be taught here.
Sem.-II	E 201	Introductory Macroeconomics	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, inflation, and employment.
Sem.-III	E 303	Money, Banking and Finance	This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to Underdeveloped Countries (UDC's) like India are also covered.
Sem.-IV	E 403	Indian Economy with Issues of North-East	This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India and especially for Assam in the North east India. It highlights major policy debates and evaluates the Indian empirical evidence before and after reforms.
Sem.-V	E 503	Public Finance	This course provides a basic knowledge on government finances with special reference to India. Public goods, private goods, local finance, Public revenue, Public Expenditure, Public Debts, fiscal deficits, Fiscal Policy, Budgets etc. are discussed thoroughly.
	E 504	Introduction to Growth and Development Economics	In this course aggregate models of economic growth and cross-national comparisons of the growth experience that can help evaluate these models.
Sem.-VI	E 603	International Economics	This course is to provide preliminary knowledge on international economics introducing international economics as a distinct branch of economics and different concepts of Terms of Trade, Balance of Payments, Foreign Exchange Rates are discussed here.
	E 604	Planning and Development in India	this course analyses features of Indian economy and reviews major trends in economic indicators and policy debates in India in the post- Independence period

COURSE OBJECTIVE AND OUTCOME (UG COURSE)

DEPARTMENT OF PHILOSOPHY

KAMRUP COLLEGE, CHAMATA

1. OBJECTIVE OF THE COURSE:

a) MAJOR COURSE:

- i. Students will learn about both Indian and Western philosophical tradition and also about the contributions of the philosophers.
- ii. This will be helpful to the students in order to create an environment full of philosophical values, which is a basis of Indian culture and tradition..
- iii. It will help the students to develop a critical and analytic outlook.
- iv. Would be helpful in the holistic development of the students by providing epistemic, spiritual and aesthetic values.
- v. Would be helpful for the students in acquiring ethical norms and values and application of them in practical aspect too.

b) GENERAL COURSE:

- i. General course would be helpful in developing a critical and logical way of thinking and reasoning and enhancing thinking ability.
- ii. Would be helpful for the students in acquiring ethical norms and values and application of them in practical aspect too.
- iii. It will help in understanding a number of issues related to human life like social, political, spiritual, aesthetic, educational etc.
- iv. It is helpful in understanding contemporary issues and finding solutions of them in a systematic manner.
- v. Study of logic and ethics would help students in their holistic development.

Programme: PHILOSOPHY (MAJOR)

SEMESTER	PAPER's NAME	COURSE OUTCOME
1 ST SEM	P.1.1 Logic 1	<ol style="list-style-type: none"> 1. Would learn about the nature of logic and Argument, Argument form. 2. Would gain proper understanding of logical constant, truth-function. 3. Would learn Truth table method. 4. Would learn about proposition and modern classification of proposition. 5. Would understand set and operation on sets.
	P.1.2 Epistemology and Metaphysics I	<ol style="list-style-type: none"> 1. Would learn shorter truth table method 2. Would learn formal proof of validity. 3. Understand categorical syllogism 4. Would learn Venn diagram technique of testing syllogism. 5. Would learn about Quantification.
2 nd SEM	P.2.1 LOGIC II	<ol style="list-style-type: none"> 1. Would learn shorter truth table method 2. Would learn formal proof of validity. 3. Understand categorical syllogism 4. Would learn Venn diagram technique of testing syllogism. 5. Would learn about Quantification.
	P.2.2 Epistemology and Metaphysics II	<ol style="list-style-type: none"> 1. Would learn theories of truth. 2. Would learn about substance. 3. Understand space time and causality. 4. Would know about freedom and determinism. 5. Would learn about Ayer's rejection of metaphysics.

3 rd SEM	P.3.1 Indian Philosophy I	<ol style="list-style-type: none"> 1. Would know about the schools of Indian Philosophy 2. Would have proper understanding of Carvaka Materialism and Epistemology. 3. Would learn about Jaina Philosophy. 4. Would gain knowledge about Buddhism. 5. Would have proper understanding of Pratiyasamutpada.
	P.3.2 History of Modern Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Descartes's Method and Philosophy. 2. Would have proper knowledge of Spinoza's Substance 3. Would learn about Spinoza's account of attribute and modes. 4. Would learn about Leibniz's theory of Monad. 5. Would learn about Leibniz's pre established harmony.
4 th SEM	P.4.1 Indian Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Nyaya philosophy. 2. Would have proper knowledge of Vaisesika Philosophy 3. Would know Sankhya Philosophy. 4. Would have proper understanding of Yoga Philosophy. 5. Would learn about Sankara's and Ramanuja's philosophy.
	P.4.2 History of Modern Western Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Locke's Empiricism. 2. Would have proper knowledge of Hume's impression and idea. 3. Would learn about Hume's theory of causation 4. Would learn about Kant's Philosophy. 5. Would learn about Kant's twelve categories.

5th SEM	P.5.1 Greek Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Thales's primary stuff. 2. Would have proper knowledge of Pythagoras's theory of number 3. Would learn about Heracleitus's doctrine of flux. 4. Would learn about Eleatic school. 5. Would learn about Democritus's Atomism.
	P.5.2 Contemporary Indian Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Vivekananda's practical Vedanta. 2. Would have proper knowledge of Aurobindo's evolution. 3. Would know the philosophy of Tagore. 4. Would learn about Tagore's humanism. 5. Would learn about Radhakrishnan's philosophy.
	P.5.3 Contemporary Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Nature of Analytic philosophy.. 2. Would have proper knowledge of Russell's logical Atomism. 3. Would know about Moore's refutation of Idealism. 4. Would learn about Wittgenstein's philosophy. 5. Would learn about Ryle's refutation of Cartesianism.
	P.5.4 Ethics I	<ol style="list-style-type: none"> 1. Would learn about Morality and Moral philosophy. 2. Would have proper knowledge of fact and value. 3. Would know about Normative ethics. 4. Would learn about Meta ethics and Practical ethics. 5. Would learn about teleological theories of ethics.
	P.5.5 Philosophy of Religion I	<ol style="list-style-type: none"> 1. Would learn about nature and scope of philosophy of religion. 2. Would have proper knowledge Animism, Mana, Fetishism and Magic. 3. Would know about Freud's theory of origin of religion. 4. Would learn about reason and revelation as foundation of religion. 5. Would learn about Faith and Mysticism as a part of religion.
	P.5.6 Social Philosophy I	<ol style="list-style-type: none"> 1. Would learn about nature and of social philosophy. 2. Would have proper knowledge of society and individual. 3. Would know about Terrorism, the concept of globalisation. 4. Would learn about Feminism and its characteristics. 5. Would have proper understanding of Marxism.

6th SEM	P.6.1 Greek Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Greek philosophy. 2. Would have proper knowledge Socrates's virtue. 3. Would know about Plato's philosophy of theory of knowledge and doctrine of Ideas. 4. Would learn about Aritotle's philosophy. 5. Would have proper understanding of Aristotle's concept of causality and matter.
	P.6.2 Contemporary Indian Philosophy II	<ol style="list-style-type: none"> 1. Would learn about Gandhi's philosophy. 2. Would have proper knowledge of Gandhi's concept of God, Truth and Religion. 3. Would know about Non-violence, Sarvodaya and Satyagraha. 4. Would learn about Gandhi's account of Swadeshi and Trusteeship. . 5. Would have proper understanding of Gandhi's view of criticism of Industrialization.
	P.6.3 Contemporary Western Philosophy I	<ol style="list-style-type: none"> 1. Would learn about Existentialism. 2. Would have proper knowledge of Kierkegaard's philosophy. 3. Would know about Nietzsche's account of Nihilism and Superman. 4. Would learn about Husserl's phenomenology. 5. Would have proper understanding of Sartre's concept of essence and existence.
	P.6.4 Ethics II	<ol style="list-style-type: none"> 1. Would learn about Deontological ethics. 2. Would have proper knowledge of Kant's categorical imperative 3. Would know about Nietzsche's account of Moore's indefinability of Good. 4. Would learn about A. J. Ayer's emotivism. 5. Would have proper understanding of Theories of punishment and Law of Karma.

PROGRAMME OBJECTIVE OF HISTORY:

History is important to study because it allows us to understand our past which in turn allows to understand our present. If we want to know how and why our world is the way it is today, we have to look to history for answers. People often say that “history repeats itself”, but if we study the success and facilities of the past, we may, ideally be able to learn from our mistakes and avoid repeating them in the future. Studying history can provide us with insight into our cultures with which we might be less familiar, thereby increasing cross-cultural awareness and understanding.

It is important to study history some may learn about past human behavior that is relevant to the intellectual growth and development of an individual. Studying the events of the past give us an understanding of how the world come to be, not only in your world but around the world including all cultural of people as well as nature. By learning about the causes and effects of events in history, people can learn better ways to deal with conflict among nations and individuals. Studying the history of environmental changes can enhance a healthier lifestyle for mankind, as well as prevent the extinction of plants and animals, which could destroy our ecosystems. Although human behavior is unpredictable at times, a better understanding through the study of history can provide valuable insight for our future generations.

Course Outcomes

SUB: HISTORY (M)

Semester	Course Code	Paper's Name	Course Outcomes :
1.	Code- 101 Paper -I	Introduction to History	(i) The students will be able to acquainted with the meaning of history and the pattern of history writing. (ii) The students will be able to learn how history is related to other subjects like economy, Pol. Sc. Philosophy etc. (iii) The students will able o also learn about how the data for research can be collected. (iv) The students will able to learn about different authors who used to write history.
1.	Code- 102 Paper -II	History of India (Upto AD 300)	(i) The students will be able to will learn about various types of sources available for writing history. (ii) The students will be able to learn about Vedic age as will as its culture. (iii) The will also be acquainted with New Religious developments (iv) The students will also learn about foreign invention like the famous Greeks, Kushan.

Semester	Course Code	Paper's Name	Course Outcomes : The students are-
2.	Code-203	History of India (300 AD 1200 AD)	<p>(i) The students are expected to compare the power of Gupta dynasties and their state policy and describe about socio culture and trade relation with different countries of the world.</p> <p>(ii) It also tried to interact with different powers like Parthians, Guptas, Rastrakutas, Cholas it tried to justify why foreign nations had taken place in several times etc.</p>
2.	Paper-204	History of India ancient civilizations of the world.	<p>(i) It tried to define how different civilizations had been evolved like, EGYPT, Mesopotamia, Greece and Rome and China.</p> <p>(ii) It tried to compare different development literature art, philosophy, science and technology.</p> <p>iii) Student are also able to explain trading relation between India & other countries of the world.</p>

Semester	Course Code	Paper's Name	Course Outcomes :
3.	Code-305 Unit-I,	India under Turki-Afghans	<p>(i) The students are able to reconstruct the sources of mediaeval history of India.</p> <p>(ii) They are expected to organized how foundation and consolidation of the Sultanate has taken place.</p> <p>(iii) Thy are also able to illustrate how religion, Bhakti movement and Sufi moment formed, the trade relation, agricultural system and formulated administration of the country.</p>
3.	Paper-306	History of Assam (5 th C to 1228)	<p>(i) The students will be able to learn about the ancient dynasties mortise of Assam and Koch Behar.</p> <p>(ii) The students will be also able to learn about the assisting sources which would help them to reconstruct the history of Ancient Assam</p> <p>(iii) The students will also learn about ruined which are present like ancient monuments, temples etc.</p>

Semester	Course Code	Paper's Name	Course Outcomes
4.	407	India under the Mughals	<p>(i) The students will be able to revise about the famous Mughal rulers who had changed course of Indian History.</p> <p>(ii) The students will be also able to learn and know about the relations of Mughal rulers with the native rulers and their consequences.</p> <p>(iii) The students will get on idea about different politics of the Mughal rulers like political, administrative, religious and foreign.</p> <p>(iv) The students will also learn about the real causes of the Mughal downfall.</p>
4.	Course-408	History of Europe.	<p>(i) The students will be able to see how Europe was changed to modern due to Renaissance and different Christian religious movements.</p> <p>(ii) The students will come know about different ancient European Kings and can criticize them.</p> <p>(iii) The students will come a cross the terms like Capitalism, Mercantilism, Imperialism.</p>

Semester	Course Code	Paper's Name	Course Outcomes :
5.	Paper-509	India under the East India Company.	<p>(i) The students will be able to construct the political, social and economic changes of the society during the 19th Century.</p> <p>(ii) The students can compare the ideas and politics by which the British conquered whole India.</p> <p>(iii) The students will also learn about various demerits of the British Governor General.</p> <p>(iv) The students will be able to trace the courses of various tribal movements and the famous sepai Mutiny.</p>
5.	Course-510	History of Assam (1228-1826)	<p>(i) The students come across different Ahom Rulers and about their Dynasty from the very beginning.</p> <p>(ii) The students will also learn about Mughal invasions and Ashom Tribal Relations.</p>

			(iii) The students will also develop the society economy and religious during the reign of the Ahom.
			(iv) The students will also learn about Moamariya rebellion and Burmese invasion.

Semester	Course Code	Paper's Name	Course Outcomes :
5.	Paper-511	History of Europe (1789-1870)	<p>(i) The students will get a clear picture of all the European states before and after Napoleon Bonaparte.</p> <p>(ii) The students will come to know how modern day Italy and Germany come into insistence.</p> <p>(iii) The students will also come to know about the French Revolution.</p>
5.	Course-512	History of Science and Technology in Pr Colonial India	<p>(i) The students will be able to revise different ages of time like Paleolithic, Mesolithic, Neolithic and its development regarding the use of tools.</p> <p>(ii) The students will come to know about the contributing and discoveries of some Indian scientists like Aryabhata, Varamihira, Brahma Gupta, Bhaskara</p>

			<p>etc.</p> <p>(iii) The students will also come across different types of scientific development like textiles, engineering skills, gun power etc.</p>
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Semester	Course Code	Paper's Name	Course Outcomes :
5.	Paper-513	History of Great Britain (1485-1820)	<p>(i) The students will see England during the reign of Tudors and Stuart rulers.</p> <p>(ii) The students will come across different constitutional developments during the reign of Tudors and Stuart rulers.</p> <p>(iii) The students about industrialization and its consequences.</p>
5.	Course-514	History of China (1839-1949)	<p>(i) The students will get a clear picture of how Western powers had opened China and created their own share of influence in China.</p> <p>(ii) The students will also be able to learn about the Opium Wars and other commercial treaties with</p>

			<p>foreign powers.</p> <p>(iii) The students will also able to learn about different types of Reform movement and the emergence of Nationalism under Dr. Sun-Yet Sen.</p> <p>(iv) The students will come across how communism started to develop in China.</p>
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Semester	Course Code	Paper's Name	Course Outcomes :
6.	Paper-615 =	India under the crown	<p>(i) The students will be able to learn about different types of socio-religious reform movements like Arya Samaj, Brahma Samaj etc.</p> <p>(ii) The students will also be able to learn about the causes for rise of Indian Nationalism.</p> <p>(iii) The students will get an idea about different types of national movements fought under the leadership of Mahatma Gandhi and involvement of women in movements.</p> <p>(iv) The students will learn about administrative</p>

			policies of the British Government.
6.	Course-616 =	History of Assam (1826-1947)	<p>(i) The students will be able to learn how whole Assam was finally annexed by the British Government.</p> <p>(ii) The students will also able to learn about different types of economic development during the British Rule.</p> <p>(iii) The students will also learn how the surrounding hilly places like Manipur, Jaintias, Khasis were annexed by the British.</p>

Semester	Course Code	Paper's Name	Course Outcomes :
6.	Paper-617 =	History of Europe (1861-1945)	<p>(i) The students will get full idea about the scenario of Europe before the out hear of the World War I and World War II and scenario after the Wars.</p> <p>(ii) The students will also be able to learn about the relation of the state and the Church.</p> <p>(iii) The students will also learn about the peace organizations like the League of Nations and the UNO.</p>

			(iv) The students will also know about the term dictatorship and how with its emergence in Germany under Hitler and Italy under Mussolini changed the political relationship of Europe.
6.	Course-618	World Since 1945	<p>(i) The students will learn about Cold War—its meaning and implications in Korea and Vietnam.</p> <p>(ii) The students will learn about activities of the United Nations for maintaining peace.</p> <p>(iii) The students will also learn about Middle Eastern conflicts like Iran, Iraq War, Arab, Israel Wars, Gulf War.</p> <p>(iv) They will also learn about problems of African Countries.</p>

Semester	Course Code	Paper's Name	Course Outcomes :
6.	Paper-619	History of Japan (1853-1941)	(i) The students will learn how Japan was opened by Western powers.

	=		<p>(ii) The students will also known how Japan was develop after the restoration of Meiji.</p> <p>(iii) The students will get an idea about the relation of Japan with China, England, Korea and Russia,</p> <p>(iv) The students will also Korea the condition of Japan between the Two World War.</p>
6.	Course-620	Project	

Course Outcomes

SUB: History (G)

Semester	Course Code	Paper's Name	Course Outcomes :
1.	Course-1.1	Early India upto 120 AD	(i) The students be able to learn about Harappan and Vedic Cultur. (ii) The students will also learn about the growth of states along with Buddhism and Jainism. (iii) The students will learn about famous Maryann

			<p>Dynasty and Alexander's invasion on India.</p> <p>(iv) The students will develop an idea about Gupta Rulers and their aftermath.</p> <p>(v) Along with these will learn about Harsha vardhan.</p>
2.	Course-2.2	Early History of Assam upto 1228 AD.	<p>(i) The students will develop a clear idea about society economy and religions Assam before the coming of the Ahom.</p> <p>(ii) The students will be able to learn about the sources which help them to reconstruct the history of Ancient Assam.</p> <p>(iii) The students will also learn about different other dynasties like the Varmana, Salastambhas and Palas and about their administration.</p>

Semester	Course Code	Paper's Name	Course Outcomes :
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3.	Course-3.3	History of India (1206-1757 AD)	<p>(i) The students will learn about the Delhi Sultanates their different dynasties.</p> <p>(ii) The students will also learn about the society and economy of India during the reign of the Sultanates.</p> <p>(iv) The students will also learn about growth of Provincial kingdoms like Vijay Nagar and Bahmini Kingdoms.</p> <p>(v) The students will able to learn how Mughals come to India and how they had expanded their territories.</p> <p>(vi) The students will also able learn about the Mughal administration and the rise of Afghans.</p> <p>(vii) The students will also learn about the growth of Maratha power.</p> <p>(viii) the students will also able to learn about the advice of the Portuguese, Dutch French & English.</p>
4.	Course-4.4	History of Assam (1228-1820 AD)	<p>(i) The students will be able to learn about the Ahoms come to Assam and established their rule along with the emergence of Koch Power and its relation with the Ahom Rulers.</p>

			<p>(ii) The students will be able to learn about, political institutions, economic and society of the Ahom and the Koches.</p> <p>(iii) The students will also be to study about the Ahom-Mughal conflicts during the reign of Pratap Singh, Jayadhaj Singh, Chakradvaj Singh etc.</p> <p>(iv) They will learn about the glory of the Ahom rule and about the courses which led to their decline.</p>
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Semester	Course Code	Paper's Name	Course Outcomes :
5.	Course-5.5	History of India (1757-1857 AD)	<p>(i) The students will be able to learn about the society and political condition of India during the 19th Century.</p> <p>(ii) The students will also learn about the Anglo-French War and 1764 Bexar War by Plassey War and British had established their hold in India.</p> <p>(iii) The students will be also able to learn about different administrative politics and reforms of the</p>

			<p>British Governor Generals and also about their pros and cons.</p> <p>(iv) The students will also learn and the Sepoy Mutiny of 1857.</p>
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Semester	Course Code	Paper's Name	Course Outcomes :
5.	Course-5.6	History of Europe (1815-1939)	<p>(i) The students will be able to learn about political conditions and background which lead to the occurrence of the First-World War.</p> <p>(ii) The students will also learn about the unification of Italy and Germany and about the concert of Europe.</p> <p>(iii) The students will learn about the first international organization to maintain peace the league of Nations its causes for nation and about its success & failures.</p> <p>(iv) The students will also learn about the factors behind the growth of Fascism and Nazism in Italy and Germany.</p>

			(v) The students will also learn about the causes of the World War II.
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Semester	Course Code	Paper's Name	Course Outcomes :
6.	Course-6.6	History of India (1858-1947)	(i) The students will be able to learn about administrative changes of British after the Revolt of 1857. (ii) The students will also learn about different types of Social religious movement for the reformation of religions well as the society. (iii) The students will also be able to learn about the factors leading to the growth of nationalism among the Indians. (iv) The students will also come to know about different types of freedom movements fought under the leadership of Gandhi.
6.	Course-6.7	Modern Assam (1826-1947 AD)	(i) The students will be able to learn about administrative changes brought by the East India Company in Assam and its annexation policy

			regarding Assam, Cachar, Mahipur, Garo Hills etc.
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(ii) The students will also learn about the Sepoy Mutiny of 1857 in Assam and many anti British uprisings.

(iii) They will also learn the factors leading to the growth of nationalism and different freedom monuments.

SUBJECT: POLITICAL SCIENCE (MAJOR)

Program Specific Outcome :

- Versatile nature of political science provides immense scope to the learners in getting degree in different fields- sociology, peace and conflict studies, public administration, international relation, northeast studies, and women studies.
- The subject gives student both a specialization in a sub field of political science and rigorous research training.
- In partnership with Sociology, Economics, History offer a dual PH.D degree in political science.
- Political Science of international relation is rooted the tradition of multidisciplinary studies.
- Versatile nature of political science widens knowledge in different social perspective.

- Makes aware of rights, duties, responsibilities of citizens and also about functioning of government system, election process, and diplomatic system to learners.
- Consolidating a tradition of excellence, the ancient, medieval and modern political thought provides immense scope to the learners for their career building.
- Political science is the scientific study of the institutions, forms of thought and organizations as well as various actors.
- The subject provides wide marketable job opportunity in national and international affairs.
- The study of political science inspires and helps the learners to become better statesmen, political leader, better orator who can write the society and nation in the right path.
- It facilitates social habits, attitude, and cooperation among the students to make them socially adjustable.

Programme: Political Science (Major)

Semester	Course Code	Paper's Name	Course Outcome
I	1.1	Political Theory-I	<ul style="list-style-type: none">➤ To provide conceptual knowledge on political theory and its approaches as well as on power, ideology and state.➤ To familiarize with the basic normative concept of political theory.➤ To build up from a conceptual base and relates the ideas to the practical domain where different political ideas have influenced the society at large.
	1.2	Indian Government and Politics	<ul style="list-style-type: none">➤ The basic objective objectives of the course are to acquaint the students of political science with the process and dynamics of Indian Politics➤ To familiarize students with the Constitutional arrangements and processes in India.

			<ul style="list-style-type: none"> ➤ To understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.
II	2.1	Political Theory-II	<ul style="list-style-type: none"> ➤ To provide knowledge on democracy, development, alternative development views on Development viz. Sustainable Development, Human Development etc. multiculturalism and social justice. ➤ To familiarise with the basic normative concept of political theory. ➤ To build up from a conceptual base and relates the ideas to the practical domain where different political ideas have influenced the society at large.

	2.2	Indian Government and Politics	<ul style="list-style-type: none"> ➤ The basic objective objectives of the course are to acquaint the students of political science with the process and dynamics of Indian Politics. ➤ To provide knowledge on contemporary India, relations between centre and states, party system, election system and challenges in national integration. ➤ To familiarize students with the Constitutional arrangements and processes in India.
III	3.1	International Relations-I	<ul style="list-style-type: none"> ➤ To provide conceptual knowledge on international relations, international politics, Balance of power, collective security, national interest, ideology etc. ➤ To provide knowledge on the causes and consequences of two world wars and cold war. <ul style="list-style-type: none"> ➤ The paper provides an understanding of evolution and transformation of international relations. From a conceptual background, the paper identifies principal actors and some of the processes that are key to contemporary international relations. ➤ This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the various theoretical paradigms. The dominant theories of power and different aspects of balance of power are included.
	3.2	Public Administration-I	<ul style="list-style-type: none"> ➤ To understand public administration through scientific theories on administrative system, ➤ To provide knowledge on principles

			<p>and structures of organization, good governance and new public management.</p> <ul style="list-style-type: none"> ➤ To familiarise students with the fundamentals of Public Administration. It emphasizes on both the organizational and functional aspects of administration and seeks to create an understanding about the accountability of administration. ➤ To provide knowledge to the students on comprehensive understanding of contemporary administrative developments.
IV	4.1	International Relations-II	<ul style="list-style-type: none"> ➤ To enrich knowledge on foreign policy, diplomacy, roles of United Nations, global economy from colonial period and impact of globalization in third world countries. ➤ To make students aware of the Euro - centricism of International Relations by highlighting certain specific perspectives from the Global South. ➤ The student is expected to study International Politics and India's Foreign Policy from a pro-active and futuristic perspective.
	4.2	Public Administration-II	<ul style="list-style-type: none"> ➤ The Students will be able to gain knowledge on personal administration, financial administration, development administration and citizen centric administration. ➤ The students will be able to have comprehensive understanding of contemporary administrative developments.
V	5.1	Western Political Thinkers	<ul style="list-style-type: none"> ➤ The paper seeks to provide a critical understanding of the main philosophical themes in Western Political Thinking as represented by select thinkers from the early Greek period to the modern period. It emphasizes on the life and works of the thinkers and links it to the dominant paradigms of the time. ➤ To provide knowledge on classical tradition

			<p>in political theory from Plato to Marx with the view to understand how the great Masters explained and analyzed political events and problems of their time and prescribed solutions. The legacy of the thinkers is explained with the view to establishing the continuity and change within the Western political tradition.</p>
	5.2	Select Constitutions-I	<ul style="list-style-type: none"> ➤ It enriches knowledge about administrative, legislative and judicial system of United Kingdom as well as party system. ➤ It provides knowledge about federal system, National Government, Political Parties of the American Constitution. ➤ It enriches knowledge about executive legislative and administrative system of UK and USA Constitution by making a comparative study between the two. <ul style="list-style-type: none"> ➤ This paper studies the select Constitutions of the world by adopting a comparative approach. The ideological basis, constitutional and legal provisions, institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The comparative perspective enables the students to understand the differences and similarities between the various constitutional arrangements. ➤ This paper exposes students to the leading model constitutions of the world. The effort is also to cover leading constitutions of major continents viz. USA and UK. These constitutions are to be studied in light of the political processes to gain understanding of the dynamics ➤ of actual politics and policy making in these countries.
	5.3	General Sociology-I	<ul style="list-style-type: none"> ➤ To make student know about basic concepts of society along with the contribution made by various sociologists towards the field of sociology. ➤ Enriches knowledge on Sociology through Scientific methods of Sociology. ➤ Inculcate key concept of Sociology- Family, Society, Community, Social Stratification, Social Class and concept of gender.

	5.4	Contemporary Political Issues	<ul style="list-style-type: none"> ➤ To acquaint students with various issues of political system so that they can have an understanding of those and so that they can contribute towards the solution of some burning problem of the society. ➤ It stresses on issues like Environment Terrorism Human development and human security. ➤ It focuses on issues of Gender Gender Exclusion, Gender Justice, Beijing Declaration 1995 and Gender Budgeting.
	5.5	Political Sociology-I	<ul style="list-style-type: none"> ➤ To make students acquainted with the relation between society and politics. Through this students will be able to learn about different socio political process and dynamics. ➤ To inculcate knowledge about emergence, natures, matters and utility of political sociology. ➤ To provides knowledge on development of political sociology, political culture, socialization and political mobility.
	5.6	Human Rights	<ul style="list-style-type: none"> ➤ It provides understanding on growth and evolution of human rights, classification- three generation of human rights through its universal, cultural- relative approach. ➤ Role of UNO in International bill of rights, conventions, human rights council and NGO's like amnesty international, human rights watch and international committee of the Red Cross for the protection of human rights.
VI	6.1	Indian Political Thought	<ul style="list-style-type: none"> ➤ It introduces the students to the contribution of the main traditions of Indian political thinker to political thought. ➤ It acquaints the students with the political thought of leading Indian thinkers

	6.2	Select Constitution	<ul style="list-style-type: none"> ➤ The Students will know the basic concepts of political system ➤ The students be given knowledge of political system of CHINA and SWITZERLAND.
	6.3	General Sociology	<ul style="list-style-type: none"> ➤ Students will know about basic concepts of society along with the contribution made by various sociologists towards the field of sociology. ➤ It focuses on culture, its variability and functions.
	6.4	Contemporary Political Ideologies	<ul style="list-style-type: none"> ➤ This paper will acquaint students with various ideologies and issues of political system ➤ Students will have an understanding of those and so that they can contribute towards the solution of some burning problem of the society.
	6.5	Political Sociology	<ul style="list-style-type: none"> ➤ This paper will make students acquainted with the relation between society and politics. ➤ Students will be able to learn about different socio political process and dynamics.
	6.6	Human Rights in India	<ul style="list-style-type: none"> ➤ The students will be provided the basic concepts and issues concerning human rights ➤ The course will acquaint the students with contemporary challenges towards human rights in India.

SUBJECT: POLITICAL SCIENCE (GENERAL)

Semester	Course Code	Course Name	Course Outcomes
I	1.1	Political	➤ To provide

		Theory-I	<p>conceptual knowledge on political theory and its approaches as well as on power, ideology and state.</p> <ul style="list-style-type: none"> ➤ To familiarise with the basic normative concept of political theory. ➤ To build up from a conceptual base and relates the ideas to the practical domain where different political ideas have influenced the society at large.
II	2.1	Political Theory -II	<ul style="list-style-type: none"> ➤ To provide knowledge on democracy, development, alternative development views on Development viz. Sustainable Development, Human Development etc. multiculturalism and social justice. ➤ To familiarise with the basic normative concept of political theory.

			<ul style="list-style-type: none"> ➤ To build up from a conceptual base and relates the ideas to the practical domain where different political ideas have influenced the society at large.
III	3.1 (A)	International Relations -I	<ul style="list-style-type: none"> ➤ To provide conceptual knowledge on international relation, international politics, Balance of power, collective security, national interest, ideology etc. ➤ To provide knowledge on the causes and consequences of two world wars and cold war. ➤ The paper provides an understanding of evolution and transformation of international relations. From a conceptual background, the paper identifies principal actors and some of the processes that are

			<p>key to contemporary international relations.</p> <ul style="list-style-type: none"> ➤ This paper deals with concepts and dimensions of international relations and makes an analysis of different theories highlighting the major debates and differences within the various theoretical paradigms. The dominant theories of power and different aspects of balance of power are included.
	<p>3.1 (B)</p>	<p>Politics in India-I</p>	<ul style="list-style-type: none"> ➤ To understand the evolution of constitution of India from pre-independence to post independence period and also about the organs of the government viz. executives, legislature and judiciary both at centre and state and their powers and functions. ➤ To familiarize students with the Constitutional

			<p>arrangements and processes in India.</p> <ul style="list-style-type: none">➤ To focus on some of the fundamental institutional arrangements that guides the state policy and protects people's rights. Emphasis will be both on the origin and development of such mechanisms in India.➤ To understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. The aim is to engage with theoretical explanations of colonialism and nationalism in India at the same time study the social, political and institutional practices that unfolded in that period, gradually paving way towards independence and democracy in India.
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IV	4.1 (A)	International Relations-II	<ul style="list-style-type: none"> ➤ To enrich knowledge on foreign policy, diplomacy, roles of United Nations, global economy from colonial period and impact of globalization in third world countries. ➤ To make students aware of the Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South. ➤ The student is expected to study International Politics and India's Foreign Policy from a pro-active and futuristic perspective.
	4.1 (B)	Politics in India -II	<ul style="list-style-type: none"> ➤ To provide knowledge on contemporary India, relations between centre and states, party system, election system and challenges in national integration. ➤ To familiarize

			students with the Constitutional arrangements and processes in India.
V	5.1	Public Administration -I	<ul style="list-style-type: none"> ➤ To understand public administration through scientific theories on administrative system, ➤ To provide knowledge on principles and structures of organization, good governance and new public management. ➤ To familiarise students with the fundamentals of Public Administration. It emphasizes on both the organizational and functional aspects of administration and seeks to create an understanding about the accountability of administration. ➤ To provide knowledge to the students on comprehensive understanding of contemporary

			administrative developments.
	5.2	Select Constitutions-I	<ul style="list-style-type: none"> ➤ It enriches knowledge about administrative, legislative and judicial system of United Kingdom as well as party system. ➤ It provides knowledge about federal system, National Government, Political Parties of the American Constitution. ➤ It enriches knowledge about executive legislative and administrative system of UK and USA Constitution by making a comparative study between the two. ➤ This paper studies the select Constitutions of the world by adopting a comparative approach. The ideological basis, constitutional and legal provisions, institutional arrangement and

			<p>their social and seconomic background are to beexplained, analyzedand evaluated critically. The comparative perspective enablesthe students to understand the differences and similarities between the various constitutional arrangements.</p> <p>➤ This paper exposes students to the leading model constitutions of the world. The effort isalso to cover leading constitutions of major continents viz. USA and UK. These constitutions are tobe studied in light ofthe political processes to gain understanding of the dynamics of actual politics and policy making in these countries.</p>
V	6.1	Public Administration -II	<p>➤ To provide knowledge on personal administration, financial administration, development</p>

			<p>administration and citizen centric administration.</p> <ul style="list-style-type: none"> ➤ To provide knowledge to the students on comprehensive understanding of contemporary administrative developments.
	6.2	Select Constitutions- II	<ul style="list-style-type: none"> ➤ It is on People's Republic of China, its Chinese revolution, structures of government, rights and duties of citizen and party system. ➤ It studies the Swiss political tradition, Swiss federalism, direct democracy, political parties and interest groups.

Program: Mathematics(MAJOR)

SEMESTER	COURSE CODE	PAPERS NAME	COURSE OUTCOME
I	1.1	Algebra and Trigonometry	1. Will gain basic knowledge about the algebraic and trigonometric functions 2. Will understand the applications in Physics, Chemistry and engineering etc.
	1.2	Calculus	1. Will understand application of differentiability as a rate of change 2. Will be introduced with applications to geometry
II	2.1	Coordinate geometry	1. Will encounter basic problems in 2 dimensional and 3 dimensional coordinate geometry 2. Will be introduced with basic applications
	2.2	Differential Equation	1. Will understand the fundamentals of differential equation 2. Will know applications in engineering
III	3.1	Abstract algebra	1. Will be acquainted with abstract operations of a Group 2. Will understand symmetry and its relation to group, subgroups etc.
	3.2	Linear algebra and vector	1. Will be able to deal with various operations of algebraic spaces 2. Will be introduced with linear transformations and relation to matrices
IV	4.1	Real Analysis	1. Will be introduced to the real number system, sequences and

			<p>infinite series, their convergences</p> <p>2. Able to know applications in various fields</p>
	4.2	Mechanics	<p>1. Will gain the basic knowledge of Mechanics</p> <p>2. Will be familiarised with applications that are related to our day to day life</p>
V	5.1	Real and complex analysis	<p>1. Will understand complex number system</p> <p>2. Will be able to do complex integrations</p>
	5.2	Topology	<p>1. Will gain the knowledge about spheres and some problems related to it</p> <p>2. Will gain preliminary notions about continuity, compactness and connectedness</p>
	5.3	Spherical Trigonometry and Astronomy	<p>1. Will know about the space and celestial bodies</p> <p>2. Will know about their movements</p>
	5.4	Rigid Dynamics	<p>1. Will gain basic knowledge of dynamics of rigid bodies</p> <p>2. Will know some applications in day to day life</p>
	5.5	Probability	<p>1. Will get familiar with basic notions of probability</p> <p>2. Will understand basic conditional probability, Bayes theorem etc.</p>
	5.6	Optimization Theory	<p>1. Will gain the knowledge of basic linear programming problem</p> <p>2. Will know the applications in minimising cost and maximising profit in various fields</p>

VI	6.1	Hydrostatics	<p>1. Will know about pressure equation, Buoyancy, Gas laws etc.</p> <p>2. Will know some applications</p>
	6.2	Numerical Analysis	<p>1. Will gain the basic knowledge of various approximation techniques</p> <p>2. Will be able to do basic error analysis for various approximations.</p>
	6.3	Computer Programming in C	<p>1. Will be able write basic algorithms</p> <p>2. Will be able to write some basic programs</p>
	6.4	Discrete Mathematics	<p>1. Will be introduced with some basics of elementary number theory</p> <p>2. Will gain some basic knowledge of mathematical logic, Boolean algebra etc.</p>
	6.5	Graph and Combinatorics	<p>1. Will know basic notions of graphs, different types of counting in Combinatorics etc.</p> <p>2. Will know some applications such as colouring problem, game theory etc.</p>
	6.6	Project	<p>1. Will gain some preliminary exposure to research in Mathematics</p>

Program outcomes : Sanskrit

PROGRAMME OUTCOMES: The programme has enabled UG level students of Sanskrit to be introduced with Indian age-old heritage, accumulating in the last forty centuries, exercising inexpressible impact on the life and culture of the Indians with the explicit aim of inspiring as well as uplifting qualitatively each and everyone, directly or otherwise concerned with.

COURSE OUTCOMES (MAJOR):

SEMESTER-I:

PAPER-I: This paper is designed to introduce the students with Vedic concept of god partially. It also introduces students with Pratyaksa, a pramana of the Indian Nyaya- Vaisesika Philosophy.

PAPER –II: This paper aims at making the students acquainted with the work , Raghuvamsa of the Great poet Kalidasa. It also incorporates the famous drama of Bhasa- Svapnavasavadattam with a view to giving knowledge of ancient Indian dramatic system. A part of Sanskrit grammar has also been included to this paper which is supposed to enrich the grammatical base of the students.

SEMESTER II:

PAPER I: The course has enhanced the inquisitiveness of the students for knowing the historical background of the classical Sanskrit literature. It is designed also for making the students familiar to the Varadaraja's simple analysis on Sandhi and Karakabibhakti. Both forming significant portions of the Siddhantakaumudi, a commentarial write-up on Panini's Astadhyayi. Moreover, fundamental topics of Sanskrit grammar at large are also aimed at to be taught.

PAPER II: This course is intended for enriching the students' mindset through lofty teaching scattered into Hitopadesa, a great repository of moral lessons, a commendable work of classical Sanskrit literature by Pandit Narayana.

SEMETER III:

PAPER I: The course is intended for making the students acquainted with the two highly adored Mahakavyas namely , the Ramayana and the Mahabharata in order that the impact of the grand teachings of these both might sanctify the taught and believe of upcoming learners of Sanskrit.

PAPER II: The outcome of this course is to introduce the students with the keynote essentials of the rhetorical work Sahityadarpana of Viswanatha Kaviraja to ensure the better learning outcome in the area of grammar, a few principal chapters of Varadaraja's Laghusiddhantakaumudi are also incorporated in the course.

SEMESTER IV:

PAPER I: The course is intended for imparting knowledge as to philological speculation expected to increase the level of students outlook on Sanskrit linguistics. It is also intended for acquiring knowledge about the concept of sentence in Mimamsa philosophy. It also aims at introducing a glimpse of the Indian art through which a good many number of styles of Indian art and paintings may easily be learn about.

PAPER II: Through this course, the students to peep into a specific area of the history of Sanskrit literature. It is meant also for helping students in knowing Indian philosophical systems in common perspective. It also helps learning Indian logic to some extent.

SEMESTER V:

PAPER I : The course aims at helping the students to be introduced to the Rigvedic, the Atharvanic and the Brahmanic texts which may be inspire-giving for the students to be in pursuit of knowledge of excellence.

PAPER II: The course aims at broadening the students' outlook in respect of poetry as suggested and affirmed by established rhetoricians of the remote past of India. It also aims at enlightening the students by the inclusion of the contents concerned to poetry, playing determining role in creating good poetry.

PAPER III: The course is designed to introduce the students with the masterly piece of Sanskrit prose romance, The Kadambari, composed by Banabhatta. Moreover, it introduces the readers with the immortal creation Abhijnanasakuntalam by Mahakavi Kalidasa.

PAPER IV: The course is designed to acquaint the students two viz., The Kiratarjuniyam and the Kumarasambhavam and also with the Nitisataka, the famous collection of Bhattihari, of verses with high ethical value.

PAPER V: The course aims at imparting knowledge on Upanisadic knowledge revealed through the Kathopanisad related to the Krishnayajurveda. Moreover, through it students acquire knowledge on Vedic words special reference to the gods. Besides it Vedic grammar is also sought to be taught.

PAPER VI: The course intends to impart the knowledge of Charvaka and Paninian Darsana as envisaged in Madhavacharya's Sarvadarsana-Samgraha. It also includes fourteen karikas of Samkhya Philosophy with Gaudapada-Bhasya.

SEMESTER VI: The courses included here insert the following topics: Aksharabrahmayuga of the Srimadbhagavadgita, glimpses of the Advaita Vedanta Philosophy and the Bauddha Philosophy, Vastuvidya and Brikshayurveda of the Brihaddevata, Lilavati of Bhaskaracharya, Samhita of Maharshi Caraka and information technology, Philology, Sahityadarpana of Viswanatha Kaviraja (chap. II and IX), Philology, Siddhantakaumudi, survey of Astronomy, Mathematics etc., Kautilya's Arthasastra, Naradasmriti (chap. I and IV).

The B.A general courses also insert more or less the same type of contents as may be conducive to learning of the Sanskrit.

